



**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Department of Rehabilitation Sciences**  
**First Semester**  
**Course Syllabus**

| Course Information    |                                                |
|-----------------------|------------------------------------------------|
| Course Title          | Clinical Practice (Independent Evidence Based) |
| Course Code           | OT 460                                         |
| Prerequisites         | None                                           |
| Time                  |                                                |
| Location              | King Abdullah University Hospital              |
| Instructor            | Dr. Khader Almhdawi                            |
| Office Location       | Faculty of Applied Medical Sciences            |
| Office Phone #        | 00962-2-7201000 Ext 23827                      |
| Office Hours          |                                                |
| E-mail                | khader@just.edu.jo                             |
| Teaching Assistant(s) | Salma Shqair                                   |

| Course Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| During the four year course, students will gain clinical experience through attachments to the Occupational Therapy departments in various hospitals and centers. Throughout these periods the students will gradually progress from an observation and orientation status, to practical participation under supervision, and finally to independent involvement. It is essential that where students are placed for clinical practice, a full-time qualified occupational therapist is in attendance for supervisory and teaching purposes. Additionally intensive supervision will be guaranteed through the University occupational therapy teaching assistants and faculty members. This course will be dedicated for dealing with various disabilities outcomes and occupational therapy practice directed toward reducing the functional limitations of those disabilities and to enhance functional performance and independent living style. It is a practical extension for OT 315 (Independent Living) |

| Textbook (1) |                                               |
|--------------|-----------------------------------------------|
| Title        | Occupational therapy for physical dysfunction |
| Author(s)    | Radomski, M. V. & Latham, C. A. T.            |
| Publisher    | Lippincott Williams & Wilkins                 |
| Year         | 2008                                          |
| Edition      | 6th                                           |

| <b>Course Objectives</b>                                                                         | <b>Percentage</b> |
|--------------------------------------------------------------------------------------------------|-------------------|
| • Reflect acceptable professional behavior in the clinical setting                               | 15%               |
| • Demonstrate sufficient clinical knowledge and skills emphasizing inpatient setting             | 25%               |
| • Master occupational therapy documentations                                                     | 15%               |
| • Apply occupational therapy theoretical knowledge on a clinical case study                      | 30%               |
| • Demonstrate occupational therapy knowledge/teaching abilities through a condition presentation | 8%                |
| • Adopt evidence-based practice as a clinical standard                                           | 7%                |

| <b>Teaching &amp; Learning Methods</b>                                                                       |
|--------------------------------------------------------------------------------------------------------------|
| Self directed learning, presentations, journal clubs, supervised clinical practice, and case-based learning. |
| <b>Teaching duration:</b> 4 weeks: 3 full days/week                                                          |

| Assessment                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                            |            |
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| Assessment                                                                                                                                                                                                                                                                                                                                                                       | Expected Due Date                                                                                                                                                                                                                                                                                          | Percentage |
| Attendance and Professionalism                                                                                                                                                                                                                                                                                                                                                   | Ongoing                                                                                                                                                                                                                                                                                                    | 20%        |
| Clinical Knowledge and Skills                                                                                                                                                                                                                                                                                                                                                    | Ongoing                                                                                                                                                                                                                                                                                                    | 25%        |
| Weekly Reports/SOAP                                                                                                                                                                                                                                                                                                                                                              | Weekly                                                                                                                                                                                                                                                                                                     | 15%        |
| Final Case Study                                                                                                                                                                                                                                                                                                                                                                 | Last training day of the rotation                                                                                                                                                                                                                                                                          | 40%        |
| Useful Resources                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                            |            |
| <ul style="list-style-type: none"><li>• JUST university Library.</li><li>• Textbooks/handouts.</li><li>• Setting therapists, TA’s, and instructors.</li><li>• The “e-learning” website will be the most useful resource to the students, it will contain study materials, articles, power point presentations, websites, videos, pictures, and other useful resources.</li></ul> |                                                                                                                                                                                                                                                                                                            |            |
| Schedule and Learning Activities                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                            |            |
| The following table reflects the teaching/learning schedule for each training day. However, the supervisor will provide more guidance, instructions, and support during the first week                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                            |            |
| Time                                                                                                                                                                                                                                                                                                                                                                             | Activity                                                                                                                                                                                                                                                                                                   |            |
| 8:00 – 9:00                                                                                                                                                                                                                                                                                                                                                                      | Morning report: questions/answers and cases discussions                                                                                                                                                                                                                                                    |            |
| 9:00 – 3:00                                                                                                                                                                                                                                                                                                                                                                      | Therapeutic sessions                                                                                                                                                                                                                                                                                       |            |
| 3:00 – 4:00                                                                                                                                                                                                                                                                                                                                                                      | Condition Presentation/discussions                                                                                                                                                                                                                                                                         |            |
| Additional Notes/Polices                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                            |            |
| Assignments                                                                                                                                                                                                                                                                                                                                                                      | All of the assignments are individual except for the condition’s presentation and the journal club. The instructors will assign the students into their groups and content. A 30% penalty would apply on any assignment if the student(s) broke the deadline without the instructor’s prior authorization. |            |

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| <b>Cheating</b>                         | All reports, assignments and learning activities should be of the student's own work unless instructed differently. The instructor will follow JUST's roles and regulation in the cases of cheating and/or plagiarism.                                                                                                                                                                                                                                                                                  |
| <b>Attendance/Professional Behavior</b> | Absence of two days or more of the training rotation will end the student's participation in the course; this will prevent the student from registering for next semester training courses without re-taking the course.<br>All students are expected to respect the setting policies, dress professionally, attend and leave on time, and obey the supervisors' instructions. Any significant violation of these expectations will lead to serious impacts on the grade proportional to the violation. |
| <b>Expected work load</b>               | Students are expected to work sufficiently in order to ensure high learning quality. Each clinical rotation consists of 12 full clinical training days. The students are expected to spend more time out of the clinic time preparing for the training and dealing with the assignments.                                                                                                                                                                                                                |
| <b>Feedback</b>                         | Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail: khader@just.edu.jo                                                                                                                                                                                                                                                                                                                         |

| Course Content |                                        |                                                                                                                                                                                                                                         |
|----------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week           | Topics                                 | Assignment(s)                                                                                                                                                                                                                           |
| 1              | Introductory Observation of Evaluation | One SOAP Report<br>(Along with corresponding Assessment forms)                                                                                                                                                                          |
|                | Supervised Evaluation                  |                                                                                                                                                                                                                                         |
|                | Supervised Evaluation                  |                                                                                                                                                                                                                                         |
| 2              | Observation of Treatment               | One SOAP Report<br>(Along with corresponding Assessment forms)                                                                                                                                                                          |
|                | Supervised Treatment                   |                                                                                                                                                                                                                                         |
|                | Supervised Treatment                   |                                                                                                                                                                                                                                         |
| 3              | Supervised Treatment                   | One SOAP Report<br>(Along with corresponding Assessment forms)                                                                                                                                                                          |
|                | Supervised Treatment                   |                                                                                                                                                                                                                                         |
|                | Supervised Re-Evaluation               |                                                                                                                                                                                                                                         |
| 4              | Supervised Treatment                   | <b>Case study:</b> <ul style="list-style-type: none"> <li>- Two SOAP Reports</li> <li>- COPM</li> <li>- Related evaluations (Roles, interests, MMT, ROM, sensory, hand functions...etc)</li> <li>- Presentation to Dr Khader</li> </ul> |
|                | Supervised Evaluation/Discharging      |                                                                                                                                                                                                                                         |
|                | Final Presentations                    |                                                                                                                                                                                                                                         |

# WELCOME TO THE CLASS!