



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Rehabilitation Sciences
Second Semester 2013/2014
Course Syllabus

Course Information	
Course Title	Clinical Practice (Physical II)
Course Code	OT 446
Instructor	Qussai Obiedat, MS, OTR
Office Location	Faculty of Applied Medical Sciences, 2 nd Floor
E-mail	qmobiedat4@just.edu.jo
Location	Al Basheer Hospital, King Hussein Medical Center, Princess Basma Teaching Hospital
Course credit	4 Credits (Practical)
Course Website	http://elearning.just.edu.jo/

Course Description
<p>During this fourth year course, the students will continue to develop their occupational therapy clinical skills and knowledge. This course is delivered in OT departments in various hospitals and centers. The students will improve their progress from an observation and orientation status, to practical participation under supervision, and finally to independent involvement. It is essential that where students are placed for clinical practice, a full-time qualified occupational therapist is in attendance for supervisory and teaching purposes. Additionally intensive supervision will be guaranteed through the University occupational therapy teaching assistants and faculty members. This course will be dedicated for physical dysfunctions in occupational therapy practice as a practical extension for OT 445 (Clinical Practice (Physical I))</p>

Textbook	
Title	Occupational therapy practice skills for physical dysfunction
Author(s)	Trombly G. A
Publisher	London: Williams and Wilkins
Year	2003
Edition	6 th

Course Objectives	Percentage
• Reflect acceptable professional behavior in the clinical setting	15%
• Demonstrate sufficient clinical knowledge and skills	25%
• Master occupational therapy documentations	15%
• Apply occupational therapy theoretical knowledge on a clinical case study	30%
• Demonstrate occupational therapy knowledge of commonly served physical conditions and dysfunctions	8%
• Adopt evidence-based practice as a clinical standard	7%

Teaching & Learning Methods
Self directed learning, presentations, journal clubs, supervised clinical practice, and case-based learning.
Teaching duration: 4 weeks: 3 full days/week

Assessment		
Assessment	Expected Due Date	Percentage
Attendance and Professionalism	Ongoing	20%
Clinical Knowledge and Skills	Ongoing	25%
Weekly Reports	Weekly	15%
Final Practical Exam	Last training day of the rotation	10%
Final Case Study	Last training day of the rotation	30%

Useful Resources
<ul style="list-style-type: none"> • JUST university Library. • Textbooks/handouts. • Setting therapists, TA's, and instructors. • The "e-learning" website will be the most useful resource to the students, it will contain study materials, articles, power point presentations, websites, videos, pictures, and other useful resources.

Schedule and Learning Activities
The teaching/learning for each training day will include: therapeutic sessions and condition presentation/discussions. However, the supervisor will provide more guidance, instructions, and support during the first week

Additional Notes/Polices	
Assignments	All of the assignments are individual except for the condition's presentation and the journal club. The instructors will assign the students into their groups and content. A 30% penalty would apply on any assignment if the student(s) broke the deadline without the instructor's prior authorization.
Cheating	All reports, assignments and learning activities should be of the student's own work unless instructed differently. The instructor will follow JUST's roles and regulation in the cases of cheating and/or plagiarism.
Attendance/Professional Behavior	Absence of two days or more of the training rotation will end the student's participation in the course; this will prevent the student

	<p>form registering for next semester training courses without re-taking the course.</p> <p>All students are expected to respect the setting polices, dress professionally, attend and leave on time, and obey the supervisors' instructions. Any significant violation of these expectations will lead to serious impacts on the grade proportional to the violation.</p>
Expected work load	<p>Students are expected to work sufficiently in order to ensure high learning quality. Each clinical rotation consists of 12 full clinical training days. The students are expected to spend more time out of the clinic time preparing for the training and dealing with the assignments.</p>
Feedback	<p>Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail: qmobiedat4@just.edu.jo</p>

Course Content		
Week	Topics	Assignment(s)
1	Introductory Observation of Evaluation	One Report
	Supervised Evaluation	
	Supervised Evaluation	
2	Observation of Treatment	One Report
	Supervised Treatment	
	Supervised Treatment	
3	Supervised Treatment	One Report Home Educational Program
	Supervised Treatment	
	Supervised Re-Evaluation	
4	Supervised Treatment	Case study: <ul style="list-style-type: none"> - Follows SOAP format - Contain all related evaluations - Include Interventions for the treatment plan - PowerPoint Presentation
	Supervised Evaluation/Discharging	
	Final Presentations	