



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Rehabilitation Sciences
First Semester 2013/2014
Course Syllabus

Course Information	
Course Title	Occupations as Therapy
Course Code	OT 343
Prerequisites	None
Course Website	http://elearning.just.edu.jo (class materials will be uploaded there)
Time	
Location	
Lab Location	
Instructor	Dr. Khader Almhdawi
Office Location	Faculty of Applied Medical Sciences
Office Phone #	00962-2-7201000 Ext 23827
Office Hours	
E-mail	khader@just.edu.jo
Teaching Assistant(s)	Salma Shqair

Course Description
This course is designed to review occupational therapy theories, research, practice models, and frameworks. Students will learn what constitutes occupation-based practice, and create a list of occupation-based practice indicators. This will help students in relating theory, frameworks, and evidence to practice in various occupational therapy settings.

Textbook(s)	
Title	Perspectives in Human Occupation: Participation in Life
Author(s)	Kramer, P., Hinojosa, J., and Royeen, C.
Publisher	Lippincott Williams and Wilkins
Year	2003
Edition	-
Other references	Radomski, M. V. & Latham, C. A. T. (2008) Occupational therapy for physical dysfunction. Kielhofner, G. (2008). Model of Human Occupation.

Assessment		
Assessment	Expected Due Date	Percentage
First Exam		20%
Second Exam		20%
Lab Midterm		20%
Lab Final		13%
Final Exam		27%
Course Objectives		Percentage
Students will learn occupational therapy models and theories		30%
Students will learn how to apply occupational therapy models and theories into various scenarios		10%
Students will learn the principles of occupation-based practice		20%
Students will create a list of quality indicators for occupation-based practice		20%
Students will learn how to apply the list of occupation-based quality indicators into their practice experience at KAUH		10%
Students will learn how to write a professional resume		10%
Teaching & Learning Methods		
• Power point presentation using a computer, data show and screen. • Class discussion • Case-based learning • Lab activities		
Teaching duration: Duration: 16 weeks. Lectures: 16lectures, 2 hours each. Laboratory: 15 labs, 2 hours each.		
Learning Outcomes: Upon successful completion of this course, students will be able to		
	Related Objective(s)	Reference(s)/ Handouts
1	Students will learn occupational therapy models and theories	CH 4,7,8, OT framework of reference, 2 nd ed. Handouts
2	Students will learn how to apply occupational therapy models and theories into various scenarios	CH 4,7,8. OT framework of reference, 2nd ed. Handouts
3	Students will learn the principles of occupation-based practice	CH 1,2,3, Handouts
4	Students will create a list of quality indicators for occupation-based practice	CH 1,2,3,4,7,8, Handouts
5	Students will learn how to apply the list of occupation-based quality indicators into their practice experience at KAUH	CH 1,2,3,4,7,8, Handouts
6	Students will learn how to write a professional resume	Handouts
Useful Resources		
• JUST university Library. • Textbooks/handouts. • TA's, and instructors. • The "e-learning" website will contain study materials, articles, power point presentations, websites, videos, pictures, and other useful resources.		

Course Content			
Date	Topics	Resources	Instructor
	Introduction to course and syllabus Core Concept of Occupation	Radomski Ch 1 Kramer Ch 1	Dr. Almhdawi
	History and Philosophical Basis of Human Occupation	Radomski Ch 2 Kramer Ch 2	Dr. Almhdawi
	Model of Human Occupation	Kramer Ch 4	Dr. Almhdawi
	Holiday "Eid Aladha"		
	Occupational Adaptation Model	Kramer Ch 7	Dr. Almhdawi
	First exam		
	Ecological Model of Human Occupation	Kramer Ch 8	Dr. Almhdawi
	Assessing Roles and Competence	Radomski Ch 4	Dr. Almhdawi
	Occupation in Assessment and Treatment	Radomski Ch 12,13	Dr. Almhdawi
	Occupations and mental health	Handout	Dr. Almhdawi
	Second exam		
	Restoring the role of independent person	Radomski Ch 30	Dr. Almhdawi
	Restoring competence for work	Radomski Ch 33	Dr. Almhdawi
	Holiday "Christmas"		
	Holiday "New Year"		
	Restoring competence for leisure	Radomski Ch 34	Dr. Almhdawi
	Restoring competence for homemaking	Radomski Ch 32	Dr. Almhdawi

Lab section 1:

Date	Title of the Lab.	Resources
	No Lab	
	Occupational Therapy Framework of Reference	Handouts/videos
	Model of Human Occupation (Case scenario 1)	Handouts/videos
	Holiday "Eid Aladha"	
	Occupational Adaptation Model (Case scenario 2)	Handouts/videos
	Ecological Model of Human Occupation (Case scenario 3)	Handouts/videos
	Students' practice experience at KAUH	Handouts/videos
	Occupation in Assessment and Treatment	Handouts/videos
	Midterm Exam	
	Assessing Roles and Competence	Handouts/videos
	Restoring the role of independent person	Handouts/videos
	Occupations as therapy	Handouts/videos
	Restoring competence for leisure	Handouts/videos
	Restoring competence for work	Handouts/videos
	Clinical Reasoning In Physical Dysfunctions	Handouts/videos
	Week of final lab. Examination	

Lab section 2:

Date	Title of the Lab.	Resources
	No Lab	
	Occupational Therapy Framework of Reference	Handouts/videos
	Model of Human Occupation (Case scenario 1)	Handouts/videos
	Holiday "Eid Aladha"	
	Occupational Adaptation Model (Case scenario 2)	Handouts/videos
	Ecological Model of Human Occupation (Case scenario 3)	Handouts/videos
	Students' practice experience at KAUH	Handouts/videos
	Occupation in Assessment and Treatment	Handouts/videos
	Midterm Exam	
	Assessing Roles and Competence	Handouts/videos
	Restoring the role of independent person	Handouts/videos
	Occupations as therapy	Handouts/videos
	Restoring competence for leisure	Handouts/videos
	Restoring competence for work	Handouts/videos
	Clinical Reasoning In Physical Dysfunctions	Handouts/videos
	Week of final lab. Examination	

Lab section 3:

Date	Title of the Lab.	Resources
	No Lab	
	Occupational Therapy Framework of Reference	Handouts/videos
	Model of Human Occupation (Case scenario 1)	Handouts/videos
	Holiday "Eid Aladha"	
	Occupational Adaptation Model (Case scenario 2)	Handouts/videos
	Ecological Model of Human Occupation (Case scenario 3)	Handouts/videos
	Students' practice experience at KAUH	Handouts/videos
	Occupation in Assessment and Treatment	Handouts/videos
	Midterm Exam	
	Assessing Roles and Competence	Handouts/videos
	Restoring the role of independent person	Handouts/videos
	Occupations as therapy	Handouts/videos
	Restoring competence for leisure	Handouts/videos
	Restoring competence for work	Handouts/videos
	Clinical Reasoning In Physical Dysfunctions	Handouts/videos
	Week of final lab. Examination	

Additional Notes/Polices	
Statement on Professionalism:	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Repeated lack of professional behavior will result in failure of this course. Examples of unprofessional behavior include but are not limited to: missing classes, tardiness, lack of attention for a speaker, talking to others during lecture, passing food during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class.
Cheating	All assignments and learning activities should be of the student's own work unless instructed differently. The instructor will follow JUST's roles and regulation in the cases of cheating and/or plagiarism. Group discussions are highly recommended however it's <u>crucial</u> for each student to submit individual assignment, unless I indicate otherwise.
Cell phone and pagers:	Please do not use cell phones or pagers in class. If you are depended upon for anticipated <u>emergencies</u> please put cell phones on vibration mode and answer the phone outside the classroom.
Attendance:	Attendance will not count for points in this class, however attending the lectures and labs will greatly enhance your grade. The student is responsible for any information discussed in lecture and lab sessions. It is imperative to attend all classes!
Absences:	According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 10% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will earn the least possible grade for the course (35%), unless the student had already withdrew from the course (according to item 13: B).
Make-up will be granted in the following cases only:	Official university activities (with proper documentation) Extenuating circumstances (PRIOR approval should be obtained or direct contact made with the instructor within 24 hours)
Expected work load	Students are expected to work sufficiently in order to ensure high learning quality. The students are expected to spend more time out of the class time preparing for the lectures/labs and dealing with the assignments.
Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail: khader@just.edu.jo

WELCOME TO THE CLASS!