

Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Rehabilitation Science
Program of Occupational Therapy
2013/2014

Course Information	
Course Title	Life Span Development
Course Number	OT 215
Credit hours	2 credits
Course Website	JUST E-learning
Instructor	Dr.Fidaa Almomani
Office Location	Faculty of Applied Medical Science/ N3 level one
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Teaching Assistant	
Course Description	
This course will provide an overview of competency across performance domains through the life span. Developmental demands, developmental tasks mastering, roles, and other developmental variables will be discussed.	

Text Book	
Title	GUIDE TO THE PSYCHO-MOTOR DEVELOPMENT OF THE CHILD
Author(s)	JACQUELINE GASSIER
Publisher	Hong Kong
Year	1999
Edition	Last edition
Book Website	THE MERCK MANUAL
References	

Assessment Policy		
Assessment Type	Expected Due Date	Weight
First Exam		30%
Second Exam		30%
Final Exam and participation	Final exam period	40%

Course Objectives	Weights
1. The student will be able to recognize that life span is an ongoing development process involving both continuity and change, and is influenced by genetic and environmental factors.	50%
2. The student will be able to recognize different developmental events from the perspective of major developmental theories.	50%

Teaching & Learning Methods
Written and practical evaluations.

Learning Outcomes: Upon successful completion of this course, students will be able to	
1.	To be aware of neoromaturitional and motor control of theories of motor development.
2.	To appreciate the sequence of development that occurs across sensory, cognitive/perceptual, physical/motor, play/leisure, language, and psychosocial domains from conception to death.
3.	To characterize the unique changes associated with each stage of development and to understand the influences of cultural background as well as family dynamics on development
4.	To appreciate major areas of controversy and new directions in the study of human development

Useful Resources
University library,internet,CDC

Course Content		
Dates	Topics	Chapter in Text (handouts)
	Introduction	Handouts
	Newborn Reflexes	Ch.1
	3 months – 4 months	Ch.2-4
	4 months – 7 months	Ch.5-6
	first exam	Ch.7-8
	8 months- 1 year	Ch.9
	2 year- 3 year	Ch.10
	4 year-5 year	
	Second exam	
	Mental Retardation	Hand outs
	Cerebral Palsy	Handouts
	Learning disorders	Handouts

	Attention Deficits hyperactivity disorder	Handouts
	Pervasive Developmental disorders	Handouts
	Review	
	Final Project	