



Jordan University of Science and Technology  
 Faculty of Allied Medical Sciences  
 Department of Rehabilitation Sciences  
 2013-2014  
 Course Syllabus

<b>Course Information</b>	
<b>Course Title</b>	Clinical Practicum in Speech Pathology 4
<b>Course Codes</b>	AS 468
<b>Pre or Corequisite</b>	AS 447 (Clinical Practicum 3)
<b>Course Website</b>	NA
<b>Instructor</b>	Firas Alfwaress, CCC-SLP, Ph.D.
<b>Office Location</b>	Faculty of Allied Medical Sciences – 2 <sup>nd</sup> Floor
<b>Office Phone #</b>	26876
<b>Office Hours</b>	
<b>E-mail</b>	fsalfwaress@just.edu.jo
<b>Teaching Assistant(s)</b>	NA
<b>Course Description</b>	
Dealing and treating advanced and specialized cases. Dealing with different voice, speech and language disorders and habilitating them independently. Reporting a case of each of these disorders and writing reports for final evaluation.	

<b>Textbook</b>	
<b>Title</b>	Clinical Methods and Practicum in Speech-Language Pathology
<b>Author(s)</b>	Hegde, Deborah Davis
<b>Publisher</b>	Delmar Publishers
<b>Year</b>	2009
<b>Edition</b>	5 <sup>th</sup>
<b>Book Website</b>	

<b>Assessment</b>		
<b>Assessment</b>	<b>Expected Due Date</b>	<b>Percentage</b>
<b>Daily Notes</b>	Throughout the practicum	10 %
<b>Student's Attendance</b>	Throughout the practicum	10 %
<b>Clinician's Communication Skills</b>	Throughout the practicum	10 %
<b>Clinician's Technical Skills</b>	Throughout the practicum	30 %
<b>Diagnostic report</b>	Last week of training	10 %

<b>Case presentation and defense</b>	Last week of training	30 %

<b>Course Objectives</b>	<b>Percentage</b>
1. Understand the clinical process of aphasia, dysarthria, and apraxia of speech	20 %
2. Knowledge of the various methods of diagnosis and evaluation of aphasia, dysarthria, and apraxia of speech	30 %
3. Knowledge of the various therapy approaches of aphasia, dysarthria, and apraxia of speech	30 %
4. Knowledge of report writing and record keeping	20 %

<b>Teaching &amp; Learning Methods</b>
<ul style="list-style-type: none"> <li>• Lectures using PP presentations.</li> <li>• Classroom discussions.</li> </ul>

Reference(s)		Handouts	
1.			
2.			
3.			
4.			
5.			
6.			
<b>Useful Resources</b>			
<b>Course Content</b>			
<b>Week</b>	<b>Date</b>	<b>Clinical Practicum</b>	<b>Supervisor</b>
1		Case history taking	Alfwaress
2		Case history taking	Alfwaress
3		Evaluation of real referred patients	Alfwaress
4		Evaluation of real referred patients	Alfwaress
5		Therapy of real patients	Alfwaress

6		Therapy of real patients	Alfwaress
7		Therapy of real patients	Alfwaress
8		Therapy of real patients	Alfwaress
9		Therapy of real patients	Alfwaress
10		Therapy of real patients	Alfwaress
11		Therapy of real patients	Alfwaress
12		Therapy of real patients	Alfwaress
<b>13</b>		Therapy of real patients	Alfwaress
14		Therapy of real patients	Alfwaress
15	<b>TBR</b>	Oral Exam	Alfwaress

### Additional Notes

#### **Exams**

The oral exam is mandatory, students should bring an approved excuse from the dean office to take the make up exam

#### **Attendance policy**

Attendance is mandatory; students are allowed 10 % absence without excuses and 15 % with excuses.

#### **Expected workload**

2 hours weekly

#### **Feedback**

Students are encouraged for clinical discussions

#### **Contact with the Instructor**

Via office hours, email, e-learning and office phone.

**\*\* CONTACT VIA PERSONAL CELL PHONE IS NOT WELCOMED**

**\*\* SMOKING AND CELL PHONES ARE NOT WELCOMED**