



Jordan University of Science and Technology  
 Faculty of Allied Medical Sciences  
 Department of Rehabilitation Sciences  
 2013-2014  
 Course Syllabus

<b>Course Information</b>	
<b>Course Title</b>	Clinical Practicum in Speech Pathology 2
<b>Course Codes</b>	AS 364
<b>Pre or Corequisite</b>	AS 361 (Clinical Practicum 1)
<b>Course Website</b>	NA
<b>Instructor</b>	Firas Alfwaress, CCC-SLP, Ph.D.
<b>Office Location</b>	Faculty of Allied Medical Sciences – 2 <sup>nd</sup> Floor
<b>Office Phone #</b>	26876
<b>Office Hours</b>	
<b>E-mail</b>	fsalfwaress@just.edu.jo
<b>Teaching Assistant(s)</b>	NA
<b>Course Description</b>	
<p>The course provides the students with supervised clinical practice; further observations of clinical activities and investigation of the clinical process with an emphasis on diagnostics, assessment tools, and methodologies in speech pathology. Advanced concepts of clinical practice, including principles of human behavior change, clinical decision making, generalization, transfer and maintenance, models of service delivery, ethical practice, advanced professional writing.</p>	

<b>Textbook</b>	
<b>Title</b>	Clinical Methods and Practicum in Speech-Language Pathology
<b>Author(s)</b>	Hegde, Deborah Davis
<b>Publisher</b>	Delmar Publishers
<b>Year</b>	2009
<b>Edition</b>	5 <sup>th</sup>
<b>Book Website</b>	

<b>Assessment</b>		
<b>Assessment</b>	<b>Expected Due Date</b>	<b>Percentage</b>
<b>Daily Notes</b>	Throughout the practicum	10 %
<b>Student's Attendance</b>	Throughout the practicum	10 %
<b>Clinician's Communication Skills</b>	Throughout the practicum	10 %

<b>Clinician's Technical Skills</b>	Throughout the practicum	30 %
<b>Diagnostic report</b>	Last week of training	10 %
<b>Case presentation and defense</b>	Last week of training	30 %

<b>Course Objectives</b>	<b>Percentage</b>
1. Understand the clinical process used in the clinical management of articulation, phonological, and language disorders	20 %
2. Knowledge of the various methods of diagnosis and evaluation of communication disorders	30 %
3. Knowledge of the various therapy approaches of communication disorders	30 %
4. Knowledge of report writing and record keeping	20 %

<b>Teaching &amp; Learning Methods</b>
<ul style="list-style-type: none"> <li>• Lectures using PP presentations.</li> <li>• Classroom discussions.</li> </ul>

<b>Course Content</b>			
<b>Week</b>	<b>Date</b>	<b>Clinical Practicum</b>	<b>Supervisor</b>
1		Case history taking	Alfwaress
2		Case history taking	Alfwaress
3		Evaluation of real referred patients	Alfwaress
4		Evaluation of real referred patients	Alfwaress
5		Therapy of real patients	Alfwaress
6		Therapy of real patients	Alfwaress
7		Therapy of real patients	Alfwaress
8		Therapy of real patients	Alfwaress
9		Therapy of real patients	Alfwaress
10		Therapy of real patients	Alfwaress
11		Therapy of real patients	Alfwaress
12		Therapy of real patients	Alfwaress
<b>13</b>		Therapy of real patients	Alfwaress

14		Therapy of real patients	Alfwaress
15	<b>TBR</b>	Oral Exam	Alfwaress

<b>Additional Notes</b>			
<p><b><u>Exams</u></b> The oral exam is mandatory, students should bring an approved excuse from the dean office to take the make up exam</p> <p><b><u>Attendance policy</u></b> Attendance is mandatory; students are allowed 10 % absence without excuses and 15 % with excuses.</p> <p><b><u>Expected workload</u></b> 2 hours weekly</p> <p><b><u>Feedback</u></b> Students are encouraged for clinical discussions</p> <p><b><u>Contact with the Instructor</u></b> Via office hours, email, e-learning and office phone.  <b>** CONTACT VIA PERSONAL CELL PHONE IS NOT WELCOMED</b>  <b>** SMOKING AND CELL PHONES ARE NOT WELCOMED</b></p>			