

Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Rehabilitation Science
Program of Hearing and Speech
2013/2014

Course Information	
Course Title	Psychomotor Development of Children
Course Number	AS 101
Credit hours	3 credits
Course Website	JUST E-learning
Instructor	Dr.Fidaa Almomani
Office Location	Faculty of Applied Medical Science/ N3 level one
Office Phone	
E-mail	Falmomani@just.edu.jo
Teaching Assistant	
Course Description	
<p>This course will provide an overview of competency across performance domains through the childhood. Developmental demands, developmental tasks mastering, roles, and other developmental variables will be discussed.</p>	

Text Book	
Title	GUIDE TO THE PSYCHO-MOTOR DEVELOPMENT OF THE CHILD
Author(s)	JACQUELINE GASSIER
Publisher	Hong Kong
Year	1999
Edition	last edition
Book Website	THE MERCK MANUAL
References	

Assessment Policy		
Assessment Type	Expected Due Date	Weight
First Exam		30%
Second Exam		30%
Final Exam and participation	Final exam period	40%

Course Objectives	Weights
1. The student will be able to recognize that childhood is an ongoing development process involving both continuity and change, and is influenced by genetic and environmental factors.	50%
2. The student will be able to recognize different developmental events from the perspective of major developmental theories.	50%

Teaching & Learning Methods
Theoretical sessions, tutorials, & self directed learning

Learning Outcomes: Upon successful completion of this course, students will be able to	
1.	To be aware of neurodevelopmental and motor control of theories of motor development.
2.	To appreciate the sequence of development that occurs across sensory, cognitive/perceptual, physical/motor, play/leisure, language, and psychosocial domains from conception to death.
3.	To characterize the unique changes associated with each stage of development and to understand the influences of cultural background as well as family dynamics on development
4.	To appreciate major areas of controversy and new directions in the study of human development

Useful Resources
University library,internet,CDC

Course Content		
Dates	Topics	Chapter in Text (handouts)
	Introduction Newborn Reflexes 3 months – 4 months 4 months – 7 months first exam 8 months- 1 year 2 year- 3 year 4 year-5 year Second exam Mental Retardation Cerebral Palsy Learning disorders Attention Deficits hyperactivity disorder Pervasive Developmental disorders Review Final Project	Handouts Ch.1 Ch.2-4 Ch.5-6 Ch.7-8 Ch.9 Ch.10 Hand outs Handouts Handouts