

**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Department of Allied Medical Sciences**  
**Semester one 2007**  
**Course Syllabus**

<b>Course Information</b>	
<b>Course Title</b>	Language Disorders
<b>Course Code</b>	AS 348
<b>Prerequisites</b>	AS 224, AS 226
<b>Course Website</b>	
<b>Instructor</b>	Dr. Yasser Khaleel
<b>Office Location</b>	M5 Level -4 Office 5
<b>Office Phone #</b>	02-7201000/23821
<b>Office Hours</b>	Sunday 10:30-11:30
<b>E-mail</b>	ams@just.edu.jo
<b>Teaching Assistant(s)</b>	
<b>Course Description</b>	
<p>Basic principles, methods and procedures for assessment and intervention of child language disorders. Language Measurement. Qualitative and quantitative approaches to the evaluation of linguistic proficiency will be explored. Topics will also include: establishment of rapport, data collection (using interview, behavioral observation, informal assessment, and standardized testing) and differential diagnosis. Psychometric considerations in the selection, administration, and interpretation of test data will be discussed. This course includes one hour of clinical practicum.</p>	

<b>Textbook</b>	
<b>Title</b>	An Introduction to Children with Language Disorders
<b>Author(s)</b>	Reed, Vicki A
<b>Publisher</b>	Pearson
<b>Year</b>	2005
<b>Edition</b>	3 <sup>rd</sup>
<b>Book Website</b>	
<b>Other references</b>	Language Disorders: A Functional Approach to Assessment and Intervention. Language Disorders from Infancy through Adolescence: Assessment & Intervention.

<b>Assessment</b>		
<b>Assessment</b>	<b>Expected Due Date</b>	<b>Percentage</b>
<b>First Exam</b>	Week 5	25
<b>Second Exam</b>	Week 11	25
<b>Final Exam</b>	Week 16	40
<b>Assignments</b>	Monthly	5

<b>Participation</b>	-	2
<b>Attendance</b>	-	3

<b>Course Objectives</b>	<b>Percentage</b>
1. Introduction to language development and disorders	25%
2. Understanding the assessment procedures of language disorders	30%
3. Applying various language approaches	30%

<b>Teaching &amp; Learning Methods</b>
1- classes 2- practical 3- drills

<b>Learning Outcomes:</b> Upon successful completion of this course, students will be able to		
<b>Related Objective(s)</b>		<b>Reference(s)</b>
1	Are familiar with normal language development	
1	Understand the types and causes of language disorders	
2	Assess language development and disorders and establishing baseline.	
3	Choose the proper approach to treat language delay and disorders.	

<b>Useful Resources</b>

<b>Course Content</b>		
<b>Week</b>	<b>Topics</b>	<b>Chapter in Textbook (handouts)</b>
1	Introduction	1
2	Language and Human Communication: An Overview.	2
3	Language and Human Communication: An Overview.	3
4	Normal Language Development: A Review.	4
5	Preschoolers with Specific Language Impairment.	5

6	Language and Children with Learning Disabilities.	6
7	Language and Children with Intellectual Disabilities.	7
8	Language and Children with Autism.	8
9+10	Language and Children with Auditory Impairment.	9
11+12	Children with Acquired Language Disorders.	10
13	Language and Augmentative Communication.	11
14	Assessment	12
15	Consideration for Language Intervention.	13