

**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Department of Allied Medical Sciences**  
**Semester two 2007**  
**Course Syllabus**

<b>Course Information</b>	
<b>Course Title</b>	Introduction to communication disorders
<b>Course Code</b>	AS 104
<b>Prerequisites</b>	NA
<b>Course Website</b>	NA
<b>Instructor</b>	Dr. Murad AL-Momani
<b>Office Location</b>	M5 level -4 office 2
<b>Office Phone #</b>	02-7201000/ 23766
<b>Office Hours</b>	Sunday (1:00-2:00) or by appointment (23766)
<b>E-mail</b>	<a href="mailto:malmomani@just.edu.jo">malmomani@just.edu.jo</a>
<b>Teaching Assistant(s)</b>	NA
<b>Course Description</b>	
<p>This course provides an introduction to the communication disorders. By the end of this course, the student should be able to identify the development of normal communication in humans; be able to recognize and categorize any disorders that might interrupt normal communication both in production or reception; and to analyze the possible effects of these disorders on the overall day to day life of the affected person and the society in general.</p>	

<b>Textbook</b>	
<b>Title</b>	Introduction to Communicative Disorders
<b>Author(s)</b>	Hegde
<b>Publisher</b>	Pro Ed
<b>Year</b>	1995
<b>Edition</b>	2nd
<b>Book Website</b>	NA
<b>Other references</b>	<ul style="list-style-type: none"> <li>- Contemporary Perspectives in Hearing Assessment. Musiek &amp; Rintelmann, 1999.</li> <li>- Bases of Hearing Science. Durrant &amp; Lovring, 1995.</li> </ul>

Assessment		
Assessment	Expected Due Date	Percentage
First Exam	11/03/2007	25%
Second Exam	22/04/2007	25%
Final Exam	27/05/2007	40%
Assignments		
Participation		10%
Attendance		

Course Objectives	Percentage
1. identify the development of normal communication in humans	40%
2. recognize and categorize any disorders that might interrupt normal communication both in production or reception	35%
3. analyze the possible effects of these disorders on the overall day to day life of the affected person and the society in general.	25%

Teaching & Learning Methods		
Lectures, Data show, demonstration, video tape presentations.		
Learning Outcomes: Upon successful completion of this course, students will be able to		
Related Objective(s)		Reference(s)
1	Know the developmental stages of human communication.	Chapters 1-10 in Textbook
2,3	Identify disorders that affect communication	

Useful Resources
Text books, video tapes and power point presentation.

Course Content		
Week	Topics	Chapter in Textbook (handouts)
1	Introduction	(handouts)

2	The Study of Human Communication	(handouts)
3	Disorders of Communication	(handouts)
4	Effects of Communication Disorders	(handouts)
5	Specialists in Communication Disorders	(handouts)
6	First Examination	
7	Disorders of Speech Production/Articulation Problems	(handouts)
8	Disorders of Speech Production/Voice Problems	(handouts)
9	Language Acquisition and Disorders	(handouts)
10	Fluency and Its Disorders	(handouts)
11	Second Examination	
12	Neurologically Based Communication Disorders I	(handouts)
13	Neurologically Based Communication Disorders II	(handouts)
14	Hearing and Its Disorders I	(handouts)
15	Hearing and Disorders II	(handouts)
16	Final Examination	