

Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Allied Medical Sciences
Semester two 2007
Course Syllabus

Course Information	
Course Title	Special Education
Course Code	AS 405
Prerequisites	non
Course Website	
Instructor	Zaidan Alkhamyseh
Office Location	M5 Level -4 Office 5
Office Phone #	02-7201000/ 23821
Office Hours	Monday 12:30-1:30
E-mail	ams@just.edu.jo
Teaching Assistant(s)	
Course Description	
<p>This course includes basic information of special education for special exceptional children (the characteristics of these groups of children and their education) and more emphasizing on the techniques and classroom practices that make up the discipline of special education, also this course covered the special psychological, medical, and sociological aspects of the various handicapping condition that is via studying the following topics (<i>Mental retardation, Learning disabilities, Emotional disturbance, Speech and language disorders, Hearing impairment, Visual impairment, Physical disabilities, Giftedness and Normalization and attitudes toward exceptional children</i>).</p>	

Textbook	
Title	Exceptional Children: An introduction Survey of Special Education
Author(s)	William L.Heward &Michael D.Orlansky
Publisher	Maxwell Macmillan International,New York ,Oxford
Year	2000
Edition	4 th
Book Website	
Other references	

Assessment		
Assessment	Expected Due Date	Percentage
First Exam	Week 5	30
Second Exam	Week 11	30

Final Exam	Week 16	40
Assignments		
Participation		
Attendance		

Course Objectives	Percentage
1. Understand the concepts of special education	25%
2. Analyze the diagnostic process using a disablement model of impairment\ disabilities including evaluation ,diagnosis ,teaching ,intervention ,and documentation.	25%
3. Analyze each special education group and the kind of services that needed.	25%
4. Identify the educational purposes and teaching methods for each group.	25%

Teaching & Learning Methods
<ol style="list-style-type: none"> 1. practical 2. observation 3. report writing

Learning Outcomes: Upon successful completion of this course, students will be able to		
Related Objective(s)		Reference(s)
1	Understand the concepts of special education	Ch. 1
2.	Analyze the diagnostic process using a disablement model of impairment\ disabilities including evaluation ,diagnosis ,teaching ,intervention ,and documentation	Ch. 2+3+4
3.	Analyze each special education group and the kind of services that needed	Ch. 5+6
4	Identify the educational purposes and teaching methods for each group.	Ch. 7+8

Useful Resources

Course Content		
Week	Topics	Chapter in Textbook (handouts)
1	The concept, objectives, history, organization of Sp. Education.	handouts
2	The concept, incidence, classification, causes, eval. curriculum, of Mental Retardation	handouts
3	Hearing Imp. concept, classification, causes ,& diagnosis.	handouts
4	The effects of hearing imp. psychoeducation, communication methods, and curriculum of hearing impairment.	handouts
5	FIRST EXAM, Rehabilitation of hearing impaired children	handouts
8	Visual impairment, definition, anatomy, incidence, causes .	handouts
9	Birthday of King Hussien & Eid Ramadan	handouts
10	Visual impairment, diagnosis, effects, psychoeducation evaluation, educational programs & teaching methods.	handouts
11	Emotional disturbances, definition, classification, causes.	handouts
12	SECOND EXAM, features of Emo.dist., educational programs.	handouts
13	Physical handicap, definition, incidence, classification, examples on Physical handicap.	handouts
14	Psychological impact, education programs for physical handicap.	handouts
15	Learning disability, definition, evaluation & diagnosis, theories of etiology, educational strategies.	handouts