

Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Allied Medical Sciences
3rd Year /2nd Semester
Community Rehabilitation
OT 330
Course Syllabus

Course Information	
Course Title	Community Rehabilitation
Course Code	OT 330
Prerequisites	None
Course Website	None
Instructor	Soraya Rahimzadeh Rahbar
Office Location	M5-20
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Teaching Assistant(s)	Noor Ismaeel
Course Description	
Identifying strategies aimed at increasing the independence and coping skills and adaptations of the physically and the mentally ill in the community. It is intended to transfer the hospital and university based learnt skills to a community setting.	

Textbook	
Title	Occupational therapy in community-based practice settings
Author(s)	Marjorie E. Scaffa
Publisher	Philadelphia, PA : F.A. Davis Co.
Year	2001
Edition	1st
Book Website	None
Other references	Wilcock A., Occupational Therapy Approaches to stroke , London: Churchill Livingstone, 1986.

Assessment		
Assessment	Expected Due Date	Percentage
First Exam	6th week	25%
Second Exam	12th week	25%
Final Exam	Final exam period	30%
Assignments	16th week	20%
Participation	None	
Attendance	None	

Course Objectives	Percentage
1. Introducing the needs of the disabled individuals in the community.	10%
2. Emphasis on community services and facilities which exist for the patients' rehabilitation	20%
3. Establish knowledge of areas where the occupational therapist can assist in community rehabilitation.	20%
4. Emphasizing the importance of smooth transition of the patient into his/her normal environment or local society.	10%
5. Presenting disability as a human right issue.	10%
6. Presenting community rehabilitation as a media for developing the community.	10%
7. Provide opportunity to observe community based rehabilitation through settings visits.	20%

Teaching & Learning Methods
Theoretical teaching, Practical sessions, home visits, visits to community facilities

Learning Outcomes: Upon successful completion of this course, students will be able to		
Related Objective(s)		Reference(s)
1	Be more aware of the needs of the disabled in the community	Ch 1
2,7	Be aware of the community services and facilities which exist for the patients' rehabilitation.	Ch 8-15 and field visits
3-6	Understand the importance of enlightening the patients about how to receive full services from his/her community in an adapted fashion suitable to his or her disability.	Ch 1 & 2
2,7	Implement field work visits for various available community rehabilitation settings.	NA
7	Starting professional relationships with community based rehabilitation services providers.	NA
1-4,7	Show ability to link the treatment plans with the post discharge period.	Ch 6

Useful Resources
University library,internet,CDC

Course Content		
Week	Topics	Chapter in Textbook (handouts)
1	1. Community-Based Practice: Occupation in Context	Ch 1
2	2. Transition From the Medical Model to the Community Model	Ch 2
3	3. Models of community based rehabilitation.	Ch 4
4	4. Accessibility Issues.	Ch 7
5	5. Community-Based Work Programs	Ch 8
6	6. First Exam	
7	7. Adult Day-Care Programs	Ch 9
8	8. Independent Living Programs, Home Health	Ch 10 & 11
9	9. Early Intervention Programs	Ch 14
10	10. Hospice	Ch 13
11	11. Community-Based Mental Health Services	Ch 15
12	12. Second Exam	
13	13. Program Development for Community Health	Ch 6
14	14. Facility visiting 1	NA
15	15. Facility visiting 2	NA
16	16. Assignment due/Final Exam	

Additional Notes
Visits to community facilities such as 📍 Nazak Al Hariri Centre for the Special Education 📍 Cerebral Palsy Foundation Home of Hope Swedish Home UNWRA Disability Centers 📍 Young Muslim Woman Association centre for Special Education Riding for the Disabled Centre 📍 National Centre for Speech and Hearing 📍 National Centre for Psychological and Educational Consultation 📍 Salt Centre for the Deaf 📍 Noor School for the Blind 📍 Sports for the Disabled Association (Visits to other facilities to be planned according to requirements) Visits Method of Assessment: An essay of 1500 - 2000 words, outlining the impressions of the student on the facilities visited, constructive criticism, and how the role of the OT is seen in harnessing these provisions for the disabled in the community. Attendance is required according to the university regulations

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