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PERSONAL DETAILS

Nationality: Jordanian
Date of Birth: 1st May, 1971
Marital status: married.

EDUCATION

Ph.D. (Linguistics) University of Kansas, USA (2003).

A five-year program which was theoretical in nature and covered a variety of topics including phonetics, phonology, syntax, semantics, comparative analysis, historical linguistics, field methods, as well as reading French. The basic theoretical courses were divided into an introductory and advanced course. After completion of the core courses, I passed a comprehensive exam. After that we were asked to write three qualifying papers and a proposal. I then passed an oral defense of the three papers and proposal. I did my dissertation on the phonology of Jordanian Arabic within the framework of Optimality Theory.

MA Translation. Yarmouk University. Jordan (1996)

A three-year program covering theoretical and practical areas within the field of translation and interpretation. Basic theoretical courses included theories of translation, semantics, pragmatics, and contrastive linguistics. Practical work on the other hand included translation from and into English and simultaneous and consecutive interpretation. My thesis discussed translation problems in subtitles of an Arabic TV series.

BA English Language and Literature. Yarmouk University. Jordan (1993).

WORK EXPERIENCE

ACADEMIC:

1. **September 2019-present:** Associate professor. Jordan University of Science and Technology. Department of English language and linguistics.
2. **September 2017-August 2019:** Associate Professor. Prince Fahad Bin Sultan University. Tabuk. Kingdom of Saudi Arabia.
3. **September 2016-September 2017:** General Supervisor. Al-Ghad International Colleges for Applied Medical Sciences. Riyadh. Kingdom of Saudi Arabia.
4. **March 2013- September 2016:** Associate professor. Jordan University of Science and Technology. Department of English language and linguistics.
5. **May 2003- March 2013:** Assistant professor. Jordan University of Science and Technology. Department of English for Applied Studies/English language and linguistics.
6. **2000-2002:** Teaching assistant. University of Kansas. Department of Linguistics.

ADMINISTRATIVE:

1. **September 2016-September 2017:** general supervisor of the English language program and director of the language center. Al-Ghad international colleges for applied medical sciences, Saudi Arabia.
2. **February 2014-September 2014:** Assistant director, language center. Jordan University of Science and Technology.
3. **May-September 2013:** Director, Language Center. Jordan University of Science and Technology.
4. **September 2008- September 2010:** Assistant Dean. Faculty of Graduate Studies. Jordan University of Science and Technology.

THESIS SUPERVISION

SUPERVISOR:

1. **Rami Amin (2006).** Jordanian Colloquial Arabic Stress within Optimality theory: A new perspective
2. **Dima Al-Malahmeh (2010).** A phonological approach to first name preferences in Jordan.
3. **Ala' M. Al-Smadi (2011).** Phonological reflections in Qur'anic inscription.
4. **Hussein Bani-Khalid (2013).** Short vowels in an eastern-Jordan Bedouin Bani Khalid dialect in certain Standard Arabic measures: A phonological account.
5. **Kholoud Al-Rabi' (2015).** Potential differences in Complaining strategies in Arabic among Jordanian male and female undergraduate students.
6. **Yazeed Al Okaili (2016).** Restrictions on consonant sequencing in Arabic trilateral roots.
7. **Isra' Al Ankasoori (2016).** Language and social status: The emergence of hybrid dialects in the Jordanian community.
8. **Hala Al Zu'bi (2016).** Sources of geminates in Qur'anic recitation.
9. **Aya Abdul HafiZ (2023).** Towards Establishing a Hierarchy of Arabic Phonaesthetics: Name Preferences among Students at Jordan University of Science and Technology

10. Hadeel Abu Al Aish (2023). The Variation in the Production of Interdental Sounds in Jordanian Arabic: A Sociophonological Study.
11. Aseel Al Omari (2024). Contradiction and Redundancy in Arabic: Humor Only to a Linguist.
12. Amal Al Omari (2024). Reduplication in Jordanian Arabic: Morphological Structure and Semantic Contribution.

Co- SUPERVISOR

1. Sajeda Al-Zoubi (2010). Head movement in Arabic.
2. Isra' Malkawi (2015). Agreement in Jordanian Arabic.
3. Dania Malkawi (2015). VP ellipsis in Jordanian Arabic: A minimalist perspective.
4. Batool Akram (2022). The Effect of Vowelization and Context on Understanding Non-Dotted Arabic Texts and Isolated Words
5. Fatima Amareen (2022). A Linguistic Analysis of the Speech of Aphasics in Jordanian Arabic.
6. Rachel Rabadi (2023). The Effect of Templatic Morphological on Word Retrieval in Arabic.

THESIS EXAMINING COMMITTEES

INTERNAL EXAMINER:

1. Rasha Darwish (2006). Requesting strategies in Jordanian netspeak.
2. Muhammad Al-Wardat (2010). A contrastive study of persuasive strategies by his majesty king Abdullah II upon addressing two different audiences: A sociolinguistic and pragmatic perspective.
3. Ruba Abu-Hijlih (2013). WH-movement in the formation of questions in Arabic.
4. Muhammad Al-Hailawani (2015). Sluicing in Jordanian Arabic: A minimalist approach.
5. Sahar Al Ibraheem (2023). Language and sexism in Jordanian Press Coverage: The Use of Passive Voice in Crimes of Violence Against Women.
- 6.

EXTERNAL EXAMINER:

1. Ala' Qutto (2012). The influence of political events on language change: A case study of the 1990 Gulf war. Jadara University. Jordan.
2. Lama Al-Qurom (2012). Some women images in the poetry of Nizar Qabbani . Jadara University. Jordan.
3. Noor Al Amyaan (2014). Intonational Patterns in Jordanian Colloquial Arabic. The Hashemite University
4. Lutfi Obaidat (2015). A Sociolinguistic Study of the (Q) Variable in Kufrsoom, Jordan. Jadara University.
5. Thamer Rabab'ah (2015). A Sociolinguistic Study of the First Female Names in Jordan. Jadara University.
6. Noor al Amyaan (2015). Intonational Patterns of Jordanian Arabic.
7. Wardat, Rami. (2021). An Optimality-Theoretic Analysis of Vowel Epenthesis in Loanwords in Jordanian Arabic. Yarmouk University.

8. [Mohammad Jawarneh \(2023\)](#). Emoji Sequencing on Arabic Social Media Platforms: A Relevance-Theoretic Analysis.
9. [Shorooq Al Kayal \(2023\)](#). Evaluation of Arabic Collocations Production by Hard of Hearing Jordanian Students.

PUBLICATIONS

1. [Abu-Abbas, Khaled H. \(2008\)](#). Introducing Weight-Sensitive EDGEMOST. *SKY Journal of Linguistics*. 21: 11-36.
 2. [Abu-Abbas, Khaled H. \(2009\)](#). Templatic imposition in language games. *SKASE Journal of Theoretical Linguistics*.6(2) 2-17.
 3. [Zuraiq, W. and Khaled Abu-Abbas. \(2009\)](#). Assimilation Processes by Arab Learners of English. *International Journal of Arabic-English Studies*. 10: 85-92.
 4. [Abu-Abbas K., Thaer Al-Kadi and Feda Al-Tamimi. \(2010\)](#). On Three –rb- Language Games in Arabic. *ARGUMENTUM* 6: 76-90.
 5. [Abu_Abbas K., Muhammad Badarneh and Wael Zuraiq. \(2010\)](#). Code-Switching in the Speech of Native Speakers of Arabic in the United States: Structure and Motivations. *The Arab Journal for Arts*. 7(2), 151-173.
 6. [Al-Tamimi F., Khaled Abu-Abbas and Rama Tarawneh. \(2010\)](#). Jordanian Arabic Final Geminates: An Experimental Clinical Phonetic Study (2010). *Poznan Studies in Contemporary Linguistics*. 46(2), 111-125.
 7. [Abu_Abbas K., Samer Jarbou, Thaer Al-Kadi, Muhammad Badarneh and Fathi Migdadi \(2010\)](#). Fictive Kinship Names in Arabic. *Onomasiology Online*. 11: 1-10.
 8. [Abu_Abbas K., Wael Zuraiq, and Feda Al-Tamimi. \(2010\)](#). Assimilation and Local Conjunction in Arabic. *SKASE Journal of Theoretical Linguistics*. 7(3):64-83.
 9. [Abu-Abbas K., Wael Zuraiq and Osama Abdel-Ghafer \(2011\)](#). Geminates and long consonants in Jordanian Arabic. *International journal of linguistics*. 3(1): 1-17.
 10. [Migdadi F., Muhammad Badarneh and Khaled Abu-Abbas \(2013\)](#). Conflict talk and argumentative strategies in highly adversarial talk shows: The case of Al-Jazeera's *The Opposite Direction*. *Lodz Papers in Pragmatics* 9.1: 93–121
 11. [Abu-Abbas K., Wael Zuraiq and Osama AbdelGhafer \(2015\)](#). AGREE as a special case of gradience. *Linguistic Analysis*, 39, 3-4: 309-340
 12. [Assimilation as the Residue of AGREE \(accepted, 2023\)](#). *International Journal of Arabic-English Studies*.
 13. [Towards Establishing a Hierarchy of Arabic Phonaesthetics: Name Preferences among Students at Jordan University of Science and Technology. \(submitted\)](#). *Topics in Linguistics*.
 14. [Variation in the Production of Interdental Sounds in Jordanian Arabic: A Sociophonological Study. \(submitted\)](#). *Research in Language*.
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REVIEWER

1. The Jordan Journal of Modern Languages & Literature (JJMLL)
2. International Journal of Arabic English Studies
3. Lingua
4. Canadian Journal of Linguistics
5. Linguistic analysis

MEMBERSHIPS

1. Member of the graduate-studies committee at the Department of English for Applied Studies/ Jordan University of Science and Technology (multiple Academic Years).
2. Representative of the Department of English for Applied Studies in the Faculty of Arts and Sciences/ Jordan University of Science and Technology 2008/2009.
3. Member of the Faculty of Graduate Studies council 2008/2009.
4. Member of several other committees within the Department of English for Applied Studies/ Jordan University of Science and Technology.

WORKSHOPS

1. Education Technology workshop (32) / In-class communication skills/. 2003. Jordan University of Science and Technology.
2. Education Technology workshop (34)/ Testing and Evaluating/ 2004. Jordan University of Science and Technology.
3. Cooperation in Internationalization of Courses and Student Exchanges Between Jordan University of Science and Technology (JUST), College of Lake County (CLC) and Joliet Junior College (JJC), Illinois, USA (24-25 March 2013).
4. E-Learning: Open education resources. 2014. Jordan University of Science and Technology.
5. Designing effective E-learning. 2021. Jordan University of Science and Technology.

COURSES TAUGHT

1- Phonology

2- Phonetics

3- Introduction to Linguistics

4- Semantics

5- Vocabulary Development

6- Grammar

7- Reading

8- Writing (1): Paragraph writing

9- Writing (2): Essay writing

10- Phonetics and Phonology (graduate level):

11- Contrastive Linguistics (graduate level)

12- Preparation year program: Levels one, two, and three.