

Committee Evaluation Form (NES 591) - Research Projects

Project Title: _____

Group ID: _____

Student Name	Student ID
1.	
2.	
3.	
4.	

Attendance and attitude (10%) (Per student)

(0 – 2)	<ul style="list-style-type: none"> • Not Attending of periodic meetings • Carelessness and free riding attitude 	____ / 10
(3 - 7)	<ul style="list-style-type: none"> • Attending of periodic meetings with no active contribution to discussions • No contributions in submitted weekly reports 	
(8 – 10)	<ul style="list-style-type: none"> • Attending of periodic meetings • Mindful during the meeting • Has a contribution in weekly reports 	

Performance (15%) (Per student)

(0 – 6)	<ul style="list-style-type: none"> • Not finishing the tasks • Not fully aware of the required goals to be achieved • Does not try to solve problems or help others solve problems. Let others do the work. 	____ / 15
(7 - 11)	<ul style="list-style-type: none"> • Finishing the tasks with longer time than expected • Not achieving the required goals and finding excuses for not doing so • Does not suggest or refine solutions, but is willing to try out solutions suggested by others. 	
(12 – 15)	<ul style="list-style-type: none"> • Actively looks for and suggests solutions to problems. • Finishing the tasks on time • Consistently stays focused on the task and what needs to be done. Very self-directed. 	

Writing Quality (30%) (Per group)

(0 – 9)	<ul style="list-style-type: none"> • Inadequate use of grammar, punctuation, and spelling. • Plagiarized from other work (The Graduation Projects Committee must be notified to hold the evaluation and follow further action). • No references are cited. 	____ / 30
(10 - 20)	<ul style="list-style-type: none"> • Errors of grammar, punctuation, and spelling. • Writing is original but unclear • Most references are cited. 	
(21 – 30)	<ul style="list-style-type: none"> • Consistently correct use of grammar, punctuation, and spelling. • Content is original and clear. • All references are cited, using appropriate format. 	

Topic Description and Problem Statement (25%) (Per group)

(0 – 6)	<ul style="list-style-type: none"> • Targeted Problem is unclear. • Infeasibility of the proposed work scientifically and/or technically • The report demonstrate unfamiliarity of the current state of the art 	____ / 25
(7 – 18)	<ul style="list-style-type: none"> • The description of the problem is clear but the following has deficiency: • Infeasibility of the proposed work scientifically and/or technically • The report demonstrate unfamiliarity of the current state of the art, hence, not original proposal might be conducted at a later stage 	
(19 – 25)	<ul style="list-style-type: none"> • Provides a clear description of the problem. 	

	<ul style="list-style-type: none"> • Is the scientific and technical feasibility of the proposed work convincingly addressed • The proposal demonstrate awareness of the current state of the art 	
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Proposed Solution Practicality and Complexity (20%) (per group)

(0 – 6)	<ul style="list-style-type: none"> • Proposed solution represents no understanding of surrounding constraints. • Other existing solutions (if any) outperform the proposed solution. 	_____ / 20
(7 – 14)	<ul style="list-style-type: none"> • Proposed solution represents a good understanding of surrounding constraints. • Other existing solutions (if any) are equivalent to the proposed solution. 	
(15 – 20)	<ul style="list-style-type: none"> • Proposed solution represents a clear understanding of surrounding constraints. • Proposed solution may be superior to the existing solutions (if any). 	

Total Grade: _____ / 40

Evaluated by: _____

Signature: _____

Project Title: _____

Group ID: _____

Feedback Sheet (To be returned to the advisor/students)

Please return this sheet to the project supervisor in order to discuss it with the students.

Advisor signature: _____