

Jordan University of Science and Technology Department of Chemistry Course Syllabus: Chem 217

Course Information			
Course Number : Chem 217 (912170)	Course Name: Organic Chemistry for Non- chemist students		
Credit Hours: 3	Contact Hours: 3		
E-learning web address: www.Just.edu.jo/e-learning			
Prerequisites: Chem103			
Required or Elective or Selected Elective: Required			

Instructor Information		
Coordinator:	Instructor:	
Office Hours:	Office Location:	
Instructors E-mail:		

Course Catalog

Course Description: (Give a brief description of the course as it appears in the study plan) This course aims to teach students the basic principles of organic chemistry. The first part of the course will cover the fundamental aspects of structural organic chemistry to familiarize the students the main families of organic chemistry functions as well as the 3D structure of organic molecules. The basics of reactivity will also covered using the mechanisms. The course will be frequently illustrated will examples linked to other scientific disciplines, in particular to the field of life sciences.

Textbook: Textbook: (title, author, and year)

Textbook: Organic Chemistry (12th Edition), Authors: Harold Hart, Leslie Craine, David Hart and C. Hadad. Houghton Mifflin Company, Boston U.S.A. **2007**.

References and Supplement Materials:

- **1.** Organic Chemistry, 8th ed., By Solomons.(**2004**)
- 2. Organic Chemistry, J. McMurry (2004)

Evaluation			
First Exam	30	%	
Second Exam	30	%	
Final Exam	40	%	

Outcomes of instruction: By the end of the course, studentsshould be able to

- 1- Understand the structural organic chemistry for main families of organic chemistry.
- 2- Understand the 3D structure of organic molecules.
- 3- Manipulate the basic of reactivity and the mechanisms
- 4- Manipulate the functional groups transformations

Topics to be Covered		
Week	Chapter	Topics
		Bonding and Isomerism
		a) How electrons are arranged in atoms
		b) Ionic and covalent bonds
1	1	c) Valence and hybridization
		d) Isomerism
		e) Writing structural formula
		f) Resonance
		Alkanes and Cycloalkanes and Geometric isomerism
		a) The structure of Alkanes
2	2	b) IUPAC Rules for naming Alkanes
		c) Alkyl and Halogen substituents
		d) Conformation and geometric isomerism
		e) Cycloalkanes and Isomerisim
		f) Reactions of Alkanes.
		Alkenes and Alkynes
		a) Definition and classification
	3	b) Nomenclature
		c) Geometric Isomerism in Alkenes
2		d) Addition and substitution reactions
5		e) Polar addition reactions(addition of Halogens and
		water)
		f) Addition of unsymmetric reagents to unsymm.
		Alkenes
		(Markonikovs' Rule and Hydroboration reaction)
		Alkenes and Alkynescontinued
1.	3	g) Reaction equilibrium and reaction rates
4		h) Addition of hydrogen
		i) Addition to conjugated system

		i) Oxidation of Alkenes		
		k) Addition reactions to alkynes		
		I) Acidity of alkynes		
		Aromatic compounds : (omit 4.13)		
		a) Some Facts About Benzene		
		b) Structure of Benzene Orbital Model for Benzene &		
5	4	Resonance		
5	Т	c) Nomenclature of Aromatic compounds		
		d) Electronhilic Aromatic substitution reactions		
		e) Ring activating and deactivating substituents		
		First Exam (30%)		
		Storeoisomerism: (omit 5.12)		
		a) Chirality and Enantiomore		
		a) Childrey and Enancioners. b) Storoogonic Contors: the Storoogonic Carbon Atom		
		c) Configuration and the P.S. Convention		
6	5	d) The E-7 Convention for sis trans Isomore		
0	5	a) Delarized Light and Optical Activity		
		f) Properties of Enantiomers		
		a) Diactoreomore and Mass compounds		
		b) Storoochomictry and chamical reactions		
		I) Steleochemistry and chemical feactions		
		a) Nucleanhilic Substitution		
		b) Su2 Machanism		
7	6	c) Sv1 Mechanisim		
		d) Debydrobalogenation: F1 and F2		
		a) Substitution and Elimination in competition		
		Alcohols Phenols and Thiols (omit 7 15-7 16)		
		a) Nomenclature of Alcohols & its Classification		
		h) Nomenclature of Phenols		
8	7	c) Hydrogen Bonding in Alcohols and Phenols		
0	,	d) Acidity and Basicity Reviewed The Acidity & Basicity		
		of Alcohols and Phenols		
		e) Dehydration of Alcohols to Alkenes		
		Alcohols, Phenols, and Thiols : (omit 7,15 - 7,16)		
		f) The Reaction of Alcohols with Hydrogen Halides.		
	_	g) Oxidation of Alcohols to Aldehydes, Ketones, and		
9	7	Carboxylic Acids.		
		h) Aromatic Substitution in Phenols.		
		i) Thiols, the Sulfur Analogs of Alcohols and Phenols		
		Ethers and Epoxides: (omit 8.9)		
		a) Nomenclature of ethers and properties		
10	8	b)The Grignard Reagent		
		c) Preparation and cleavage of ethers		
		d) Epoxides		

Second	Exam	Date and Room will be assigned later
11	9	 Aldehydes and Ketones : (Omit 9.14 - 9.19) a) Nomenclature of Aldehydes and Ketones b) Synthesis of Aldehydes and Ketones c) Addition of Alcohol d) Addition of water e) Addition of Grignard Reagent f) Addition of hydrogen cyanide g) Addition of Nitrogen nucelophile h) Reduction of carbonyl compounds i) Oxidation of carbonyl compounds
12	10	Carboxylic Acids and their Derivatives : (Omit 10.22) a) Nomenclature and Physical Properties b) Acidity and acidity constant c) Effect of structure on Acidity d) Preparation of Acids e) Carboxylic acid derivatives Carboxylic Acids and their Derivatives : (Omit 10.22)
13	10	 f) Preparation and Reactions of Esters g) Preparation and Reactions of Acyl Halides h) Preparation and Reactions of Acid Anhydrides i) Urea and Amides
14	11	Amines and Related Nitrogen compounds : (Omit 11.9-11.10) a) Classification and structure of Amines b) Nomenclature and preparation of Amines c) Preparation of Amines d) The basicity of Amines e) Reaction of Amines with strong acids f) Aromatic diazonium compounds g) Diazo coupling Final Exam (40%)

Relationship of the Course to the Chemistry Program Outcomes:

Program outcomes (a – k)	\checkmark	Level (L, M, H)
(a) an ability to apply knowledge of mathematics, science, and applied sciences	\checkmark	Н
(b) an ability to design and conduct experiments, as well as to analyze and interpret data	\checkmark	М
(c) an ability to formulate or design a system, process, or program to meet desired needs	\checkmark	М
(d) an ability to function on multidisciplinary teams	\checkmark	L
(e) an ability to identify and solve applied science problems	\checkmark	L
(f) an understanding of professional and ethical responsibility	\checkmark	Μ
(g) an ability to communicate effectively	\checkmark	L
(h) the broad education necessary to understand the impact of solutions in a global and societal context		Μ
(i) a recognition of the need for and an ability to engage in life-long learning	\checkmark	Н
(j) a knowledge of contemporary issues	\checkmark	L
(k) an ability to use the techniques, skills, and modern scientific and technical tools necessary for professional practice.	\checkmark	М