

**Jordan University of Science and Technology**  
**Faculty of Science and Arts**  
**Department of Humanities**  
**Course Specifications 2023/2024**

<b>Title &amp; Instructor</b>	
<b>Course Title</b>	World thought
<b>Course Number</b>	HSS 252
<b>Instructor</b>	
<b>Office Location</b>	Department of Basic Sciences and Humanities M5 level-1
<b>Office Phone</b>	
<b>Office Hours</b>	
<b>E-mail</b>	humanity@just.edu.jo

<b>Course Aims and Objectives</b>
<p>To think critically about how concepts of “globalization” are used and misused;</p> <p>To place contemporary conditions in historical context;</p> <p>To analyze the complexities, challenges, and opportunities of living in an interconnected world—especially in a time of global pandemic, social protest, and political and social polarization;</p> <p>To move from concept to practice through collaborative work throughout the semester</p>

<b>Course Description</b>
<p>Predictions of “post-globalization” notwithstanding, the world today is economically, technologically, and culturally intertwined. This interdisciplinary course in global thought will consider the ways we think about, experience, and give meaning to the interconnected world in which we live. We will ground our interdisciplinary analysis of contemporary conditions in the historical precedents and contexts that have generated them, and consider how the long history of global interconnectivity can help us understand current challenges. This year, in the midst of multiple global crises, we will focus particularly on “pandemic, protest, and political polarization,” with a goal of thinking about how global interconnectivity has contributed to our current realities, for better and for worse. In the first unit, we will examine the long history of “globalization” and the ways pandemic diseases have reshaped societies throughout history, with an eye to considering the social transformations that may emerge from the COVID-19</p>

pandemic. Unit two will consider the ways ideas and trends circulate globally in our digital age, creating expectations and sparking movements that resonate locally in diverse ways. By examining the ways that globalization shapes our sense of space, place, and temporality, we will consider the many subtle and unrecognized ways global phenomena contribute to the “production of locality” (Appadurai). We will conclude our studies by considering the ways globalization has contributed to the political polarization that divides societies in many parts of the world today, and think together how we can build a better interconnected world for the future. Course objectives ☐ To think critically about how concepts of “globalization” are used and misused; ☐ To place contemporary conditions in historical context; ☐ To analyze the complexities, challenges, and opportunities of living in an interconnected world especially in a time of global pandemic, social protest, and political and social polarization; ☐ To move from concept to practice through collaborative work throughout the semester.

<b>Text Book &amp; References</b>	
<b>Title</b>	Global thought
<b>Author(s)</b>	John J.macionis
<b>Publisher</b>	-
<b>Year</b>	2012

<b>Intended Student Learning Outcomes(ISLOs)</b>		
Upon successful completion of this course, students should be able to:		
ISLOs	Related Objective(s)	Reference(s)
Set up....	Global knowledge	Globalism
Identify....	World affairs	Globalism
Solve....	Cultural misunderstanding	Social interaction
Interpret solutions....	To avoid cultural clashes	Liberalism
Define ..... and describe.....	The method of co-existence	Politics and government

### Teaching & Learning Methods

A traditional way to structure classroom learning is the lecture format, in which teachers explain information while students observe. Teachers lead a lesson by presenting on, showing visuals of and modeling examples of a topic. While a teacher is presenting, students can listen, watch, take notes and copy the teacher's demonstrations. While this is a conventional and helpful approach, teachers may alter it for different learning environments.

### Useful Resources

Textbook, References, Class notes, Internet, LINDO, LINGO and Excel

### Course Content

Week	Topics	Chapter in Text/handouts
1	Unite 1 Globalism	Chapter xxx (sections
2	Unite 1	Chapter xxx (sections
3	Unite 2 Orientalism	Chapter xxx (sections
4	Unite 2	Chapter xxx (sections
5	Unite 3 Feminism	Chapter xxx (sections
6	Unite 3	Chapter xxx (sections
8	Unite 4 Marxism	Chapter xxx (sections
9	Unite 5 Social interaction	Chapter xxx (sectionS
10	Unite 5	Chapter xxx (sections
11	Unite 6 Economy and work	Chapter xxx (sections
12	Unite 6	Chapter xxx (sections
13	Unite 7 Politics and government	Chapter xxx (sections
14	Unite 7	Chapter xxx (sections
15	Unite 8 liberalism	Chapter xxx (sections

### Additional Notes

<b>Exams</b>	All exams are closed book and notes. The final exam is comprehensive (covers all the material). Incomplete exams need approval from the.....
<b>Cheating</b>	<b>Prohibited;</b> and in case of cheating the student will be subject to punishment according to the .....
<b>Attendance</b>	According to the ..... policy: .....
<b>Participation</b>	
<b>Laboratory</b>	Some classes may be in .....
<b>Withdraw</b>	