

Jordan University of Science and Technology
Faculty of Science and Arts
Department of Basic Sciences and Humanities
2023/ 2024

Course Specifications

Title & Instructor	
Course Title	Psychology Principles in English Language
Course Number	HSS 221
Prerequisites	Non
Course Website	E-learning platform on the university system
Instructor	
Office Location	Department of Basic Sciences and Humanities
Office Phone	
Office Hours	
E-mail	humanity@just.edu.jo
Teaching Assistant	

Course Aims and Objectives	
The aim of this course is to explain the basic concepts in Psychology which includes: aims of Psychology, approaches, the research methods in Psychology, Development, Learning, Memory, Perception, Attention, Intelligence and Abnormal behaviors.	
Objectives	Weights
1) To teach the students the basic concept in Psychology, and build acknowledge at the students about history, aims, approaches and research methods in Psychology.	15%
2) To explain the importance of attachment at the children, and then illustrate the development and cognitive development stages at the human life.	20%
3) To teach the students the effective methods in the learning process such as: Reinforcement and punishment as to activate and keep the positive behaviors at the children.	20%
4) To study the principles of socialization such as: conformity, compliance, obedience and attitudes, then to learn the children to avoid the negative behaviors such as: aggression and Discrimination.	15%
5) Understanding the functions and importance of memory at the human, then focusing on the disadvantages of forgetting and advantages of perception and attention at the human.	15%
6) To study the Abnormal behaviors such as: Schizophrenia, Depression, Phobia and anxiety.	15%

Course Description

This course reflects the importance of Psychology in contemporary life and concern with the study of human behaviours by illustration the principles, Approaches and the Schools of Psychology and focused on development and learning at individuals. Support the students with the knowledge about the motives of behaviours. This course supports the students with clear idea about intelligence to help the students for self-concept, and develop their abilities to adapt with the surrounded environment, where we live in fast changed world aims to improve the productivity at individuals.

Text Book & References

Title	Mastering Psychology
Author(s)	Roger Davies and Peter Houghton
Publisher	Macmillan Education LTD
Year	1991
Edition	First edition
Book Website	
References	<ul style="list-style-type: none"> • Davis, S. and Palladino, j. (2004) Psychology (4th Ed) New Jersey Pearson- Prentic Hall. • Berk,L.E. (1999) Child Development (3rd Ed) New Jersey Pearson- Prentic Hall. • Driscoll M. (1996) Psychology of learning for instruction. London: Allyn & Bacon. • Franzioi, S.(2000) Social Psychology (2nd Ed.) New York Mc Graw. , Hill.

Intended Student Learning Outcomes(ISLOs)

Upon successful completion of this course, students should be able to:

ISLOs	Related Objective(s)	Reference(s)
Ability of student to select the best research method in humanity studies and use the scientific method in the research.	First Objective	Units: 1,2, 3
Determination the type of limitation at the human behavior starts at childhood stage and continue until adulthood stage.	Second Objective	Units : 4, 5
Using of the reinforcement and punishment as effective methods in the learning in the social and professional life to keep the positive behaviors at the human.	Third Objective	Unit: 6

Appreciation of the student to the rules of socialization in his life such as: compliance and obedience and also learning the dealing with the others fairly and equally.	Fourth Objective	Unit: 7
Understanding the factors that effect in the intelligence, memory, perception, and attention.	Fifth Objective	Unit: 8, 9, 10, 11
Diagnosing the kind of Abnormal behavior based on the symptoms.	Sixth Objective	Unit: 12

Teaching & Learning Methods
1- Writing on the white board. 2- Data show (power point) 3- Dialog and Discussion with the students.

Assessment		
Assessment Type	Expected Due Date	Weight
First Exam	4 th – 5 th week	20%
Second Exam	8 th – 9 th week	30%
Final Exam	12 th – 13 th week	40%
Assignments & Projects		10%

Useful Resources
Textbook, References, Class notes, Internet, LINDO, LINGO and Excel

Course Content		
Week	Topics	Chapter in Text/handouts
1	Introduction to Psychology	Chapter one
2	Work of Psychologists	Chapter two
3	Research methods in Psychology	Chapter three
4	Development over the life span	Chapter four
5	Cognitive Development	Chapter five
6	Learning, classical conditioning	Chapter six
7	Reinforcement and punishment	Chapter six
8	Socialization	Chapter seven
9	Perception	Chapter eight
10	Attention	Chapter nine
11	Memory	Chapter ten
12	Intelligence, Theories of Intelligence	Chapter eleven
13	Emotional and Artificial Intelligence	Chapter eleven
14	Abnormal Behavior	Chapter twelve

Additional Notes	
Exams	All exams are closed book and notes. The final exam is comprehensive (covers all the material). Incomplete exams need approval from the Deanship of science and arts.
Cheating	Prohibited; and in case of cheating the student will be subject to punishment according to the rules of the university
Attendance	According to the rules of the university only 20% of lectures are permitted for absence.
Participation	
Laboratory	
Withdraw	