

Jordan University of Science and Technology

Department of Basic Sciences and Humanities

Course Syllabus

2023/ 2024

Basic Information	
Course Number: HSS 110A	Course Name: Leadership and Social Responsibility
Credit Hours: 3	Contact Hours: 3
E-learning web address: www.Just.edu.jo/e-learning	
Email: humanity@just.edu.jo	

Instructor Information	
Coordinator:	Instructor:
Office Hours:	Office Location:
Instructors E-mail:	

Course Description
<p>HSS110 course introduces students to the basic concepts of social leadership and citizen responsibility. It develops student's leadership skills and attitudes, and reinforces individual, groups, and society's values. Emphasis will be on the practice of social leadership and responsibility citizenship.</p>
<p>Textbook: Exploring Leadership: For College Students Who Want to Make a Difference, 3rd Edition, Suzan R Komives (2013) https://books.google.io/books?id=4mRacSa8BvgC&printsec=frontcover&dq=078798213X&hl=en&sa=X&ved=2ahUKEwi70Zebrb_zAhVgSfEDHclGD EwQ6AF6BAgKEAI#v=onepage&q&f=false</p>
<p>References and Supplement Materials:</p>

Learning Objectives and Outcomes : upon successful completion of this course, the student should be able

- 1- Develop an understanding of the different forms of leaderships (social, adaptive, relational)
- 2- Develop an understanding of social leadership, the foundation to becoming a social leader and the role of a social leader.
- 3- Develop an awareness of one's value, beliefs, qualities and characteristics as related to the student's ability to provide effective and ethical leadership.
- 4- Develop a sense of Responsibility to become active, responsible and engaged citizens.
- 5- Understand the role of servant leadership, voluntarism and service orientation.
- 6- Understand and develop leadership competences.
- 7- Identify societal challenges and think critically and creatively about finding solution to solve such challenges.
- 8- Understand how to facilitate positive social change.
- 9- Develop a work plan for a social initiative or community project.

Course Intended Learning Outcomes : By the end of the course, students should be able to

Topics to be Covered

Topics

The Complex Nature of Leadership (week 1)

- a) What is leadership?
- b) Definition of Leadership
- c) Foundation and theories of leadership

New theories of Leadership (week-2)

- a) Social change model of leadership.
- b) adaptive, and relational model of leadership

Social leadership (week-3)

- a) Social leadership
- b) Social enterprise
- c) Social institutions

d) Social entrepreneurship and social leadership

Leadership ,Why me? (week 4)

- a) Developing self-awareness
- b) Reflection
- c) Character
- d) Identity
- e) Value
- f) Personal vision and mission

Leadership and Diversity (week 5)

- a) Understanding cultural diversity
- b) Gender diversity
- c) Building multicultural environment
- d) Communication and influences

Ethics integrity and Decision Making (week,6)

- a) Ethical leadership
- b) Finding your moral compass
- c) Acting with integrity
- d) Building and maintaining an ethical environment
- e) Ethical decision -making

Leadership and social responsibility and civic engagement (week 7)

- a) Growing roots in the community
- b) Civic engagement
- c) Social responsibility
- d) The role of empathy

Servant leadership, voluntarism and service orientation (week 8)

- a) Servant leadership models
- b) Volunteering and citizenship

Mid-Term Exam (week-8)

Building and leading efficient teams (week-9,10)

- a) Importance of teams
- b) Stage of team development
- c) Developing effective teams
- d) Leading teams
- e) Conflict management

Leading social change (<i>week-11,12</i>)
<ul style="list-style-type: none"> a) How to challenge the status quo b) Identifying societal challenge c) Challenging social norms promoting social justice
Leading and thriving (<i>week-12, 13</i>)
<ul style="list-style-type: none"> a) Thriving b) Renewing your self c) Staying alive body and soul
Evaluate students' activities (<i>week 14,15</i>)
Final Exam (<i>week-16</i>)

Teaching Methods
<ul style="list-style-type: none"> 1. Text Book 2. Oral presentation 3. Think, pair and share 4. Brainstorming 5. Audio-visual applications 6. Discussions 7. Formative assessment

Evaluation Methods		
Group community project and Attendance	20	%
Mid-Term Exam	30	%
Final Exam	50	%

Additional Information
