



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG771 Syntax

Second Semester 2017-2018

Course Catalog

3 Credit Hours. This course aims at introducing students to syntactic theory within the generative tradition, with an emphasis on Minimalism as outlined by Noam Chomsky (1998 and subsequent work). Chomsky contends that the logical goal of linguistic inquiry is to unravel the mysteries of language acquisition. To do so, a theory of the grammar should be observationally, descriptively, and explanatorily adequate. In this course we will be looking at the generative theory of the grammar in terms of its treatment and analysis of different aspects of the structure of human language (with emphasis on different varieties of English). Topics that will be dealt with include: grammatical categories, different types of movement, and VP shells?

Text Book

Title	An Introduction to English Sentence Structure
Author(s)	Radford, A
Edition	1st Edition
Short Name	Ref 1
Other Information	

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref 2	Syntax: A Generative Introduction.	Carrie, A.	1st Edition	

Instructor

Name	Dr. Meera Sahawneh
Office Location	Ph2 L-2
Office Hours	Sun : 12:00 - 13:00 Mon : 10:30 - 12:30 Tue : 12:00 - 13:00 Wed : 13:00 - 14:00 Thu : 12:00 - 13:00

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Class Schedule & Room

Section 1:
Lecture Time: Wed : 14:00 - 17:00
Room: NG41

Tentative List of Topics Covered

Weeks	Topic	References
Week 1	Grammar	Ch. 1 From Ref 1, Ch. 1 From Ref 2
Week 2	Grammar & Structure	2 From Ref 1, 2, 6, 7 From Ref 2
Week 3	Structure	
Week 4	Null constituents	3 From Ref 1, 14 From Ref 2
Week 5	Mid- term exam	
Weeks 6, 7	Mid- term exam	4 From Ref 1, 10 From Ref 2
Weeks 8, 9	Wh- movement	5 From Ref 1, 12 From Ref 2
Weeks 10, 11	A- movement	6 From Ref 1, 11 From Ref 2
Weeks 12, 13	Agreement, case and movement	7 From Ref 1
Week 14	Split projections	8 From Ref 1, 14 From Ref 2

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1. understanding the basic assumptions of generative grammar, with an emphasis on Minimalism [12.]	20%	
2. applying the theory to real-world data (English) [15.]	20%	
3. identifying the major principles that underlie language [12.]	20%	
4. understanding language variation [13.]	20%	
5. familiarizing students with syntactic analysis and research [15.]	20%	

Relationship to Program Student Outcomes (Out of 100%)				
1.	2.	3.	4.	5.
	40	20		40

Evaluation	
Assessment Tool	Weight
Mid-term	30%
Final	50%
Quizzes	10%
Presentation	10%

Policy	
Syntax	Students are required to ? attend all classes ? attend the quizzes and exams; no make-up exam will be given without PROPER DOCUMENTATION. ? participate in class discussions

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