



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG732 Information Technology For Language Teaching

First Semester 2017-2018

**Course Catalog**

3 Credit Hours. This course will acquaint students with the principles and practices concerning the use of technology in foreign language education. The emphasis will be on how IT can be used to support language teaching and learning in pedagogically justifiable ways. This course aims to cover the essentials that language educators need in the field of second/foreign language education. Subject to time constraints and the interests of participants, topics will include: ? history of CALL ? theoretical issues in CALL ? software evaluation ? IT applications to speaking and listening skills development ? IT applications to reading and writing skills development ? using the Internet ? multimedia CALL materials design and training in the writing of basic multimedia language learning materials

**Text Book**

<b>Title</b>	Innovations in learning technologies for English language teaching,
<b>Author(s)</b>	Edited by Gary Motteram
<b>Edition</b>	1st Edition
<b>Short Name</b>	1
<b>Other Information</b>	2013

**Course References**

**Instructor**

Name	<b>Dr. ABDULAZIZ ALZOUBI</b>
Office Location	-
Office Hours	Sun : 08:30 - 10:30 Mon : 10:00 - 11:00 Tue : 11:30 - 13:30 Thu : 08:30 - 10:30
Email	aaalzoubi@just.edu.jo

**Class Schedule & Room**

Section 1:

Lecture Time: Mon : 14:30 - 17:30

Room: NG42

**Tentative List of Topics Covered**

<b>Weeks</b>	<b>Topic</b>	<b>References</b>
Week 1	Emerging technologies, emerging minds: digital innovations within the primary sector Chris Pim	From 1
Week 2	Integrating technology into secondary English language teaching Graham Stanley	
Week 3	Technology and adult language teaching Diane Slaouti, Zeynep Onat-Stelma and Gary Motteram	From 1
Week 4	Technology-integrated English for Specific Purposes lessons: real-life language, tasks, and tools for professionals Nergiz Kern SLA theories review and discussion	From 1
Week 5	SLA theories review and discussion	From 1
Weeks 6, 7	English for Academic Purposes Jody Gilbert	From 1
Week 7	A practice-based exploration of technology enhanced assessment for English language teaching Russell Stannard and Anthony ?Skip? Basiel	From 1
Week 8	Developing and extending our understanding of language learning and technology Gary Motteram	From 1
Weeks 9, 10	Developing and extending our understanding of language learning and technology Gary Motteram	From 1
Weeks 11, 12, 13	Developing and extending our understanding of language learning and technology Gary Motteram	From 1

<b>Mapping of Course Objectives to Program Student Outcomes<sup>1</sup></b>	<b>Assessment method</b>
Critically examine the interface between pedagogy, SLA theory, and technology through discussion of selected articles/readings. [15.]	
Explain the role of technology in FL instruction. 20% [15.]	
use various technological tools in the context of foreign language education. 25% [15.]	
develop technology-enhanced activities to use in the classroom. [15.]	
Critically examine the use of technological tools with reference to SLA theory. [15.]	

Relationship to Program Student Outcomes (Out of 100%)				
1.	2.	3.	4.	5.
				100

Date Printed: 2017-11-28