



Jordan University of Science and Technology
Faculty of Science and Arts
Department of Physics

Graduating Senior Exit Survey

This survey is designed to get your opinion on the curriculum of your department. Your responses will remain anonymous. The information you provide will help us improve Physics education at JUST. Thank you for taking the time to fill out this survey. Please enter your responses using an “X” mark in the space provided after each question. If you encounter some questions about issues that are unfamiliar to you, please answer to the best of your ability.

Name (Optional): _____ **Student ID# (Optional):** _____

Transfer Student? ____No ____Yes,

IF YES: Check one:

Less than 24 hrs of transfer credits _____

More than 24 hrs of transfer credit _____

Gender

Female

Male

1. Reasons for choosing this program (Check all that apply)

- Interest in physics
- Influenced by friend or family
- Influenced by faculty
- Reputation of the field
- Work experience
- High school average
- Other reasons, please list _____

2. Career plans (Check all that apply)

- Graduate School
- Industry
- School teacher
- Military
- Research Laboratories
- Other, please name _____

RECOMMENDED PROCEDURE:

Please rate the following abilities, attributes, and skills that JUST has equipped you with during your study. **FIRST**, rate how important each has been relative to your needs and employment experience since graduation, **SECOND**, rate how JUST has prepared you in each.

Abilities, Attributes, and Skills	Importance			Rating of JUST in providing abilities, attributes, and skills				
	Low	Medium	High	Very Low 1	2	3	4	Very High 5
SO1: An ability to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and science and/or technical topics to areas relevant to the discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SO2: An ability to formulate or design a system, process, procedure or program to meet desired needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SO3: An ability to develop and conduct experiments or test hypotheses, analyze and interpret data and use scientific judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SO4: An ability to communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SO5: An ability to understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SO6: An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please feel free to provide any further comments on your program curriculum and your educational experience at JUST, and to make suggestions on ways that your department and curriculum could be improved.

1. What can we do better to improve our services to students?

2. What can we do better to improve the curriculum?

3. What do you think are the strong and weak points of our program?

4. Additional Comments
