



Example of Sequential Placement of CSLOs Aligned with EPSLOs, Simple to Complex

EPSLO 1: Integrate knowledge from nursing, arts, humanities, and other sciences and disciplines to make judgments relative to the practice of nursing that is based on research findings and evidence.

Level	Course Code & Number	Course Specific Objectives	Delivery Methods and Learning Activities	Evaluation Methods
1	NUR 101	- Understand basic concepts related to the nursing profession.	- Lectures (In-Class) - interactive classroom discussions of assigned classes to clarify concepts - study assignments - readings.	- Exam (multiple choice & E-learning assignment)
	NUR 102	- Integrate biopsychosocial concepts in describing basic human phenomena.	- Lecture - demonstration small group activities - role playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning.	- Exam (multiple choice questions)
	NUR 103	- Perform selected nursing procedures in safe, effective & efficient manner.	- Demonstration & return demonstration in the lab. - Role play. - Self-practice utilizing the audiovisual tapes in the lab. - Discussion - Simulation lab (low –medium fidelity simulation)	- Laboratory performance (Appendix A) - Exams - Practicum Quiz
2	NUR 206	- Describe the physiological, psychological, developmental & sociocultural factors that directly & indirectly affect the individual's health.	- Lecture - demonstration small group activities - role playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning.	- Exam (multiple choice & essay questions)
	NUR 208	- Apply relevant principles of anatomy and physiology while doing the health assessment.	- Video tape - Demonstration in the lab - Role Play - Self-practice utilizing the audiovisual tapes in the lab - Using simulated model.	- Exams - Written Quizzes
	NUR 221	- Identify bio-psycho-social principles in understanding the alteration in health among adults & older adults patients.	- Lectures (In-Class) - discussion - study assignments - readings	- Exam (multiple choice)



	NUR 223	- Implement basic concepts from allied sciences & nursing in assisting adult & older adult patients experiencing medical & /or surgical health problems to meet their needs.	- Video tapes - demonstration & re demonstration in the Labs - self-practice utilizing the audiovisual tapes in the nursing skills laboratory -training in clinical settings	- Clinical evaluation (No.1&4) - Post conference - Work sheet -Nursing care plan - OSCE (part of knowledge)
	NUR 227	- Apply a population health approach to provide safe, high quality management for the adults & older adults health patients with chronic & acute conditions.	- Lectures (In-Class & Online) - discussion - study assignments - readings - student presentations.	- Exam (multiple choice & essay questions)
	NUR 228	- Implements basic concepts from allied & nursing sciences in assisting adults & older adults patients with acute &/ or chronic conditions to meet their needs.	- Clinical Case studies. - Clinical discussion. - Clinical assignments. - Case presentations.	- Patient Teaching (Appendix E)
	NUR 252	- To understand developmental theories related to growth & development	- Lectures. - Audiovisual materials. - Discussion	- Exam (multiple choice & essay questions) - Assignment
3	NUR 301	- Identify legal & ethical issues relevant to nursing practice, education, & research at the national & international level.	- Lectures (In-Class) - discussion - readings, use current case studies & examples - group assignment & reflective journaling	- Exam (multiple choice & essay questions) - Group assignment
	NUR 308	Set up the basic concepts healthcare informatics/nursing informatics	- Lectures (In-Class & Online) - discussion - study assignments - readings, reflective journaling - simulation	- Exam (multiple choice & essay questions)
	NUR 310	- Discuss the nurses' increasing responsibility of educating individuals, families & communities	- Lectures - textbook readings - additional reading by course instructors.	- Exam (multiple choice & essay questions)
	NUR 316	- Differentiate among different types of data, variables, sampling methods, & data	- In-class lectures - in-class group discussion - required & recommended assigned readings - Interactive learning & group activity.	- Exam (multiple choice & essay questions)



	collection method		
NUR 342	- Integrate evidence based knowledge from the biophysical sciences, humanities, growth, & development to the practices of maternity & neonatal nursing..	- Lectures. - Audiovisual materials. - Discussion	- Written Exam (multiple choice questions) -Quizzes
NUR 344	- Integrate evidence-based knowledge from nursing, medicine, & other sciences to meet the health needs of childbearing women, newborn & their families.	- Actual case studies (Hospital) - audio visual materials (Video tapes, Demonstration) - Group discussion, Simulation Lab - Demonstration & re-demonstration - Self-reading - role playing - Collaborative learning (group work).	- Lab Quiz - Written Exam - Mother class - Competency Checklists - professionalism
NUR 351	- List dietary fundamentals of fats, carbohydrates, proteins, micronutrients, phytonutrients, functional foods, & supplements.	- Lectures (In-Class) - power point slides - discussion - videos	- Exam (multiple choice questions)
NUR 352	- Integrate the basic concepts of child health care & the developmental theories in caring for pediatric patients & childbearing families.	- Lectures (In-Class) - discussion - study assignment - readings - simulation	- Exam (multiple choice) - class discussion
NUR 356	- Utilize the Nursing process to assess, plan, implement, & evaluate the appropriate nursing care to pediatric children/patients & their families appropriate for their stage of growth & development.	- Laboratory demonstration - Role-playing - simulation - Case studies - Bedside discussions - Audio-visual materials - Interactive discussion.	- Quiz - Clinical Evaluation - Nursing care plan - Case Discussion - OSCE
NUR 364	- Integrate the principles of nursing science with public health at local, national, & global levels.	- Students engage in classroom discussions - reading, analysis, synthesis of lecture - in-class quiz.	- Exam (multiple choice questions)
NUR 366	- Integrate evidence-based practice skills for working with vulnerable or at-risk individuals, families, & populations in a community setting	- Seminars - audiovisual aids - family-student interaction - oral discussion - group discussions.	-home visit -school assessment -occupational assessment - home visit log



		including group work, networking, the home visit assessment, case management, screening, referral, & promoting continuity of care.		
4	NUR 402	- Identify the nature of research in nursing, its purposes, & concepts.	- Lectures - Discussion - problem solving - Group assignment	- Exam (multiple choice & essay questions)
	NUR 403	- Compare & contrast leadership styles	- Lectures - Discussion - problem solving - Group assignment	- Exam (multiple choice & essay questions)
	NUR 409	- Discuss actual & potential life-threatening, critical conditions affecting the cardiovascular, respiratory, & neurological systems as well as other multi-organ/system dysfunctions.	- Lectures - PBL - concept mapping, discussion - study assignments - readings - case study - care plans - reflective journaling - audiovisual materials - simulation & interactive scenarios	- Exam (multiple choice & essay questions) - Problem-based learning group project. - Concept mapping
	NUR 410	- Plan a holistic care for client experiencing acute conditions incorporating client's physiological & psychosocial variables.	- Video tapes - Demonstration & Remonstrations in the Labs - Self-practice - utilizing the audiovisual tapes in the nursing skills laboratory - Clinical Assignment - Clinical Case Studies - Training in clinical settings.	- Bed side Discussion - Final written Exam - Competency Checklist - Post Conference
	NUR 431	- Understand wide range of mental health topics & utilize these topics to develop evidence based, & culturally sensitive nursing care.	- Students engage in classroom discussions - reading, analysis, synthesis of lecture - assignments (i.e., group presentations)	- Exam (multiple choice questions) - Group Presentation of a topic related to mental health disorders.
	NUR 433	- Integrate up to date knowledge based on national & international standards of mental health nursing in mental health practice.	- Direct interaction with clients - pre & post-conference - debriefing - interpersonal process recording - case study - Reflections of experience.	- Clinical Seminar - Competency Checklist (No. 2;3; 8) - Written Exam
	NUR 494	- Demonstrate nursing knowledge & skills by	- Group discussion - bedside discussion	- Competency-based evaluation



		achieving competence levels on standard exit tests.	<ul style="list-style-type: none"> - direct patient care - pre/post conferences - Extra assignments - Reflection of the experience. 	<ul style="list-style-type: none"> - Professional conduct - Oral exam - Written exam
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EPSLO 2: Apply concepts and skills of leadership, management, quality improvement and patient safety in the delivery of high-quality therapeutic nursing interventions for individuals, families, groups, communities, and populations.

Level	Course Code & Number	Course Specific Objectives	Delivery Methods and Learning Activities	Evaluation Methods
1	NUR 101	- Demonstrate attitudes consistent with self-awareness & continued professional development	<ul style="list-style-type: none"> - Lectures (In-Class) - interactive classroom discussions of assigned classes to clarify concepts - study assignments - readings. 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - In class discussion - Case scenarios
2	NUR 208	- Utilize appropriate psychomotor techniques for physical examination to obtain client's objective data and developing nursing process	<ul style="list-style-type: none"> - Video tape - Demonstration in the lab - Role Play - Self-practice utilizing the audiovisual tapes in the lab - Using simulated model. 	- Exams
	NUR 227	- Apply a population health approach to provide safe, high quality management for the adults & older adults health patients with chronic & acute conditions.	<ul style="list-style-type: none"> - Lectures (In-Class & Online) - discussion - study assignments - readings - student presentations. 	- Exam (multiple choice & essay questions)
	NUR 252	- Outline a health teaching plan for preschool, school age, & adolescent & integrate strategies for health promotion as well as disease & injury prevention when providing care for clients & their families.	<ul style="list-style-type: none"> - Lectures. - Audiovisual materials. - Discussion 	- Exam (multiple choice & essay questions)
3	NUR 301	- Apply the leadership, & management skills, to influence professional interactions on ethical conduct & decision-making in clinical, ethical	<ul style="list-style-type: none"> - Lectures (In-Class) - discussion - readings, use current case studies & examples - group assignment & reflective journaling 	<ul style="list-style-type: none"> - Exam (multiple choice & essay questions) - Group assignment



	dilemmas.		
NUR 308	- Understand the major principles needed for successful EHR change management	- Lectures (In-Class & Online) - discussion - study assignments - readings, reflective journaling - simulation	- Exam (multiple choice & essay questions)
NUR 310	- Gain knowledge of concepts, theories, & research findings in interpersonal communication.	- Lectures - textbook readings - additional reading by course instructors.	- Exam (multiple choice & essay questions)
NUR 342	- Utilize management & leadership skills to deliver safe & high quality nursing family-centered care	- Lectures. - Audiovisual materials. - Discussion	- Written Exam (multiple choice questions) -Quizzes
NUR 344	- Demonstrate leadership skills in goal setting & goal achievement while planning & providing care for childbearing women & their families.	- Actual case studies (Hospital) - audio visual materials (Video tapes, Demonstration) - Group discussion, Simulation Lab - Demonstration & re-demonstration - Self-reading - role playing - Collaborative learning (group work).	- Professionalism - NCP - Mother Class
NUR 351	- Apply nutritional assessment for clients, individuals & groups, & articulate a plan of education for an individual or group regarding healthy nutrition.	- Lectures (In-Class) - power point slides - discussion - videos	- Exam (multiple choice questions)
NUR 352	- Demonstrate responsibility & accountability for beginning mastery of professional nursing performance through the quality of care, application of the nursing process, education & communication	- Lectures (In-Class) - discussion - study assignment - readings - simulation	- Exam (multiple choice & essay questions)
NUR 356	- Demonstrate the standards of nursing care, the scope of practice, the codes of	- Laboratory demonstration - Role-playing - simulation - Case studies	- Clinical Evaluation - Case Discussion - Clinical competencies



		ethics & the national safety goals of practice while providing care to children ill patients.	<ul style="list-style-type: none"> - Bedside discussions - Audio-visual materials - Interactive discussion. 	
	NUR 364	- Apply nursing skills of leadership, case management, problem-solving, & multidisciplinary collaboration when providing care to the individual, family, & the community.	<ul style="list-style-type: none"> - Students engage in classroom discussions - reading, analysis, synthesis of lecture - in-class quiz. 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - In-class discussion)
	NUR 366	- Apply concept & skills of quality improvement & implementation of creative strategies to enable systems to change in a community setting & deliver high quality of care	<ul style="list-style-type: none"> - Seminars - audiovisual aids - family-student interaction - oral discussion - group discussions. 	<ul style="list-style-type: none"> - clinical evaluation criteria(No. 8,9) -Home visit -screening
4	NUR 402	- Introduce the student to various principles of clinical research informatics.	<ul style="list-style-type: none"> - Lectures - Discussion - problem solving - Group assignment 	<ul style="list-style-type: none"> - Exam (multiple choice & essay questions)
	NUR 403	- Discuss the concepts of leadership, management, principles & theories & their relevance to nursing practice.	<ul style="list-style-type: none"> - Lectures - Discussion - problem solving - Group assignment 	<ul style="list-style-type: none"> - Exam (multiple choice & essay questions) - Assignment
	NUR 409	- Demonstrates leadership as a collaborative member of the interdisciplinary healthcare team.	<ul style="list-style-type: none"> - Lectures - PBL - concept mapping, discussion - study assignments - readings - case study - care plans - reflective journaling - audiovisual materials - simulation & interactive scenarios 	<ul style="list-style-type: none"> - Exam (multiple choice & essay questions) - Problem-based learning group project. - Concept mapping
	NUR 410	- Implement principles of leadership & management while interacting with others & providing care to clients.	<ul style="list-style-type: none"> - Video tapes - Demonstration & Remonstrations in the Labs - Self-practice - utilizing the audiovisual tapes in the nursing skills laboratory - Clinical Assignment 	<ul style="list-style-type: none"> - Clinical Performance



			<ul style="list-style-type: none"> - Clinical Case Studies - Training in clinical settings. 	
	NUR 431	- Plan nursing process for the common mental disorders that will guide a high-quality practice.	<ul style="list-style-type: none"> - Students engage in classroom discussions - reading, analysis, synthesis of lecture - assignments (i.e., group presentations) 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - Group Presentation of a topic related to mental health disorders.
	NUR 494	- Apply appropriate leadership & management principles in designing, coordinating, managing & advocating for meeting the complex health care needs of the client.	<ul style="list-style-type: none"> - Group discussion - bedside discussion - direct patient care - pre/post conferences - Extra assignments - reflection of the experience. 	<ul style="list-style-type: none"> - Competency-based evaluation - Professional conduct - Oral exam - Written exam

EPSLO 3: Communicate effectively through verbal, written and electronic medium with individuals, families, groups, organizations, communities and members of the healthcare team, and in documentation of data in the delivery of quality client-centered care.

Level	Course Code & Number	Course Specific Objectives	Delivery Methods and Learning Activities	Evaluation Methods
1	NUR 101	- Describe the nursing roles (caregiver & educator) while meeting the basic needs of clients & interacting with other health care professionals.	<ul style="list-style-type: none"> - Lectures (In-Class) - interactive classroom discussions of assigned classes to clarify concepts - study assignments - readings. 	- Exam (multiple choice & essay questions)
	NUR 102	- Describe a plan of care in collaboration with the client, family, & other health care providers incorporating community resources to promote the health of clients.	<ul style="list-style-type: none"> - Lecture - demonstration small group activities - role-playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning. 	- Exam (multiple choice questions)
	NUR 103	- Demonstrate effective communication with client, family & other health care team while providing nursing care for clients.	<ul style="list-style-type: none"> - Demonstration & return demonstration in the lab. - Role play. - Self-practice utilizing the audiovisual tapes in the lab. - Discussion - Simulation lab (low –medium fidelity simulation) 	<ul style="list-style-type: none"> - Exams - Laboratory performance (Appendix A) - Practicum Quiz - Written Quizzes



2	NUR 206	- Document patient history & physical findings using proper medical terminology.	- Lecture - demonstration small group activities - role playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning.	- Exam (multiple choice & essay questions)
	NUR 208	- Demonstrate interviewing skills necessary for history-taking and for comprehensive data collection.	- Video tape - Demonstration in the lab - Role Play - Self-practice utilizing the audiovisual tapes in the lab - Using simulated model.	- Laboratory performance (Appendix A) - Exams
	NUR 221	- Identify roles for various members of the health team & the interprofessional collaboration in planning for adults & older adults care.	- Lectures (In-Class) - discussion - study assignments - readings	- Exam (multiple choice)
	NUR 223	- Utilize appropriate communication & leadership skills in dealing & collaboration with peers, faculty, health team members, patients, patients' families & others to meet the needs of socioeconomically diverse patients with health problems.	- Video tapes - demonstration & re demonstration in the Labs - self-practice utilizing the audiovisual tapes in the nursing skills laboratory -training in clinical settings	- Clinical evaluation (No 2, 15&17) - Post conference - Work sheet - Nursing care plan - Skilled base competency checklist
	NUR 227	- Apply the nursing process for adults & older adults with medical &/ or surgical & chronic conditions (metabolic & endocrine functions disorders, renal, integumentary, sensor neural, neurological, & musculoskeletal disorders) in collaboration with the patient, family & other health care providers	- Lectures (In-Class & Online) - discussion - study assignments - readings - student presentations.	- Exam (multiple choice & essay questions)



	NUR 228	- Utilize appropriate communication & leadership skills while collaborating with peers, faculty, health team members, patients, patients' family & others to meet the needs of socioeconomically diverse adults & older adults with acute & / or chronic health problems	- Clinical Case studies. - Clinical discussion. - Clinical assignments. - Case presentations.	- Clinical Competency Checklist (Appendix A) - Nursing care plan sheet (Appendix C) - SOPIE (Appendix D) - Clinical Evaluation (Professionalism part) (Appendix B)
	NUR 252	- To demonstrate effective communication with children's family & other health care providers considering their values, beliefs, preferences, culture & environment	- Lectures. - Audiovisual materials. - Discussion	- Exam(multiple choice & essay questions) - School visit/ growth & development measurements & teaching class
3	NUR 301	- Communicate effectively with health care professionals to identify resolutions for practical ethical dilemmas.	- Lectures (In-Class) - discussion - readings, use current case studies & examples - group assignment & reflective journaling	- Exam (multiple choice & essay questions) - Assignment (Database Search)
	NUR 308	- Identify how health informatics applications can be used to improve health care delivery in health care organizations & in public health (i.e., EHR-Hakeem program, tele-health), education (i.e., e-learning & simulation), & research (i.e., databases)	- Lectures (In-Class & Online) - discussion - study assignments - readings, reflective journaling - simulation	- Exam (multiple choice & essay questions) - Assignment (Database Search) - Online discussion forum on e-Learning
	NUR 310	- Discuss theories of learning that provides the rationale for health teaching plans	- Lectures - textbook readings - additional reading by course instructors.	- Exam (multiple choice & essay questions)
	NUR 342	- Collaborate with other health care team members in working in the delivery of quality family centered care.	- Lectures. - Audiovisual materials. - Discussion	- Written Exam (multiple choice questions) -Quizzes



	NUR 344	- Demonstrate effective communication with the childbearing woman, her family & other health care providers considering their values, beliefs, preferences, culture & environment	- Actual case studies (Hospital) - audio visual materials (Video tapes, Demonstration) - Group discussion, Simulation Lab - Demonstration & re-demonstration - Self-reading - role playing - Collaborative learning (group work).	- Competency Checklist - Professionalism - Mother Class
	NUR 352	- Discuss pediatric patients' health alteration problems (chronic & common health problems, & communicable diseases) & its pharmacological aspects	- Lectures (In-Class) - discussion - study assignment - readings - simulation	- Exam (multiple choice & essay questions)
	NUR 356	Demonstrates effective therapeutic communication techniques & facilitative interactions with the children & their families, & promote self-development.	- Laboratory demonstration - Role-playing - simulation - Case studies - Bedside discussions - Audio-visual materials - Interactive discussion.	- Clinical Evaluation - Case Discussion - Clinical competencies
	NUR 366	- Use effective inter-professional communication, collaborative skills, & effective teaching to deliver high-quality client-centered care	- Seminars - audiovisual aids - family-student interaction - oral discussion - group discussions.	- clinical evaluation (No5,1,2,) - home visit - health education class
4	NUR 402	- Discuss ways of data presentation & report writing.	- Lectures - Discussion - problem solving - Group assignment	- Exam (multiple choice & essay questions)
	NUR 403	- Analyze the professional nurse's role in communication, coordination, consultation, & coaching in the delivery of client care	- Lectures - Discussion - problem solving - Group assignment	- Exam (multiple choice & essay questions)
	NUR 409	- Demonstrates effective communication & professional behavior with critically ill patients,	- Lectures - PBL - concept mapping, discussion - study assignments	- Exam (multiple choice & essay questions) - Problem-based learning group project.



		their families, & healthcare providers.	<ul style="list-style-type: none"> - readings - case study - care plans - reflective journaling - audiovisual materials - simulation & interactive scenarios 	- Concept mapping
NUR 410	- Develop collaborative therapeutic relationships with clients.	<ul style="list-style-type: none"> - Video tapes - Demonstration & Remonstrations in the Labs - Self-practice - utilizing the audiovisual tapes in the nursing skills laboratory - Clinical Assignment - Clinical Case Studies - Training in clinical settings. 	- Clinical Performance	
NUR 431	- Demonstrate increased knowledge of the mental health assessment & its interpretation with a focus on communication & therapeutic techniques & strategies.	<ul style="list-style-type: none"> - Students engage in classroom discussions - reading, analysis, synthesis of lecture - assignments (i.e., group presentations) 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - Assignment(Group Presentation of a topic related to mental health disorders) 	
NUR 433	- Utilize self therapeutically in interacting with patients suffering from different psychiatric disorders & their families in working through the phases of a therapeutic nurse-client relationship.	<ul style="list-style-type: none"> - Direct interaction with clients - pre & post-conference - debriefing - interpersonal process recording - case study - Reflections of experience. 	<ul style="list-style-type: none"> - Competency checklist (No. 1) - Written exam 	
NUR 494	- Intervene independently & in collaboration with other health professionals, utilizing beneficial, cost-effective resources when planning appropriate nursing strategies & actions.	<ul style="list-style-type: none"> - Group discussion - bedside discussion - direct patient care - pre/post conferences - Extra assignments - reflection of the experience. 	<ul style="list-style-type: none"> - Competency-based evaluation - Professional conduct - Oral exam - Written exam 	



EPSLO 4: Utilize beneficial cost-effective resources to plan and provide safe, effective and financially responsible nursing services.				
Level	Course Code & Number	Course Specific Objectives	Delivery Methods and Learning Activities	Evaluation Methods
1	NUR 101	- Examine social, cultural, & economic, factors that impact clients & their families in Jordan & internationally.	- Lectures (In-Class) - interactive classroom discussions of assigned classes to clarify concepts - study assignments - readings.	- Exam (multiple choice questions) - In class discussion - Case scenarios
	NUR 102	- Examine social, cultural, & economic, factors that impact clients & their families.	- Lecture - demonstration small group activities - role playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning.	- Exam (multiple choice questions) - In class discussion
2	NUR 221	- Recognize adults & older adults teaching needs in the plan of safe care utilizing cost effective resources	- Lectures (In-Class) - discussion - study assignments - readings	- Exam (multiple choice)
	NUR 223	- Demonstrate acceptable level of competency in selected psychomotor skills necessary for the care of adult & older adults patients with medical & / or surgical health problems	- Video tapes - demonstration & re demonstration in the Labs - self-practice utilizing the audiovisual tapes in the nursing skills laboratory -training in clinical settings	- Skilled based competency Checklist - OSCE (part of skills) - Post conference - Work sheet - Nursing care plan
	NUR 227	- Prioritize health promotion & illness prevention practices in providing holistic nursing care for adults & older adults with acute & chronic conditions using critical thinking .	- Lectures (In-Class & Online) - discussion - study assignments - readings - student presentations.	- Exam (multiple choice & essay questions)
	NUR 228	- Demonstrate acceptable level of competency, effective time management & available resources utilization in planning the care for adults & older adults patients with acute &/ or chronic	- Clinical Case studies. - Clinical discussion. - Clinical assignments. - Case presentations.	- Competency Checklist (Appendix A) - OSCE



		health problems.		
3	NUR 308	- Analyze the important components of HIS systems design	- Lectures (In-Class & Online) - discussion - study assignments - readings, reflective journaling - simulation	- Exam (multiple choice & essay questions)
	NUR 342	- Identify safe family-centered nursing care using evidence-based practice in planning & providing cost effective nursing care for child bearing families	- Lectures. - Audiovisual materials. - Discussion	- Written Exam (multiple choice questions) -Quizzes
	NUR 356	- Develop strategies for health promotion as well as disease & injury prevention for families & their children utilizing available cost effective resources	- Laboratory demonstration - Role-playing - simulation - Case studies - Bedside discussions - Audio-visual materials - Interactive discussion.	- Nursing care plan - Case Discussion - Clinical competencies
	NUR 366	- Identify methods to deliver care to the individual, family, & group using available resources in a timely & cost-effective manner.	- Seminars - audiovisual aids - family-student interaction - oral discussion - group discussions.	- home visits log - home visit - school assessment - screening - Occupational assessment
4	NUR 403	- Compare different nursing care delivery systems & its relevance to the available resources & scheduling plan to provide effective & financially responsible nursing services	- Lectures - Discussion - problem solving - Group assignment	- Exam (multiple choice & essay questions)
	NUR 409	- Provide patient-centered, holistic nursing care to critically ill patients & their families.	- Lectures - PBL - concept mapping, discussion - study assignments - readings - case study - care plans - reflective journaling - audiovisual materials - simulation & interactive scenarios	- Exam (multiple choice & essay questions) - Problem-based learning group project. - Concept mapping
	NUR 494	- Intervene independently & in	- Group discussion - bedside discussion	- Competency-based evaluation



		collaboration with other health professionals, utilizing beneficial, cost-effective resources when planning appropriate nursing strategies & actions.	<ul style="list-style-type: none"> - direct patient care - pre/post conferences - Extra assignments - reflection of the experience. 	<ul style="list-style-type: none"> - Professional conduct - Oral exam - Written exam
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EPSLO 5: Use critical thinking to provide holistic nursing care across the lifespan in a variety of complex healthcare settings utilizing the nursing process to promote health, prevent diseases, and maintain the well-being of individuals, families, groups, communities and populations.

Level	Course Code & Number	Course Specific Objectives	Delivery Methods and Learning Activities	Evaluation Methods
1	NUR 101	2- Understand the nursing process as a framework to formulate nursing care plans designed to meet client specific needs.	<ul style="list-style-type: none"> - Lectures (In-Class) - interactive classroom discussions of assigned classes to clarify concepts - study assignments - readings. 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - In class discussion
	NUR 102	2- Use critical thinking to provide holistic care across the lifespan in variety of health care setting utilize the nursing process as a framework to formulate nursing care plans designed to meet client's specific needs.	<ul style="list-style-type: none"> - Lecture - demonstration small group activities - role playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning. 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - in class case study & discussion & questioning - Assignment
	NUR 103	5- Evaluate patient response (s) for selected nursing procedures.	<ul style="list-style-type: none"> - Demonstration & return demonstration in the lab. - Role play. - Self-practice utilizing the audiovisual tapes in the lab. - Discussion - Simulation lab (low –medium fidelity simulation) 	<ul style="list-style-type: none"> - Laboratory performance (Appendix A) - Exams - Practicum Quiz
2	NUR 206	4- Utilize critical thinking skills to conduct a systematic health assessment & consider potential health promotion issues	<ul style="list-style-type: none"> - Lecture - demonstration small group activities - role playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning. 	<ul style="list-style-type: none"> - Exam (multiple choice & essay questions)
	NUR 208	3- Differentiate between normal and abnormal assessment findings.	<ul style="list-style-type: none"> - Video tape - Demonstration in the lab - Role Play - Self-practice utilizing the audiovisual tapes in the lab - Using simulated model. 	<ul style="list-style-type: none"> - Exams



	NUR 221	3- Use critical thinking to formulate the nursing process to plan holistic nursing care for adults & older adults across the health care continuum .	<ul style="list-style-type: none"> - Lectures (In-Class) - discussion - study assignments - readings 	- Exam (multiple choice)
	NUR 223	1- Plan a holistic care for adults & older adults patients experiencing medical & /or surgical health problems while incorporating physiological & psychosocial variables	<ul style="list-style-type: none"> - Video tapes - demonstration & re demonstration in the Labs - self-practice utilizing the audiovisual tapes in the nursing skills laboratory -training in clinical settings 	<ul style="list-style-type: none"> - Clinical evaluation (No 5) - Post conference - Work sheet -Nursing care plan - OSCE (part of knowledge & physical exam)
	NUR 227	1- Apply a population health approach to provide safe, high quality management for the adults & older adults health patients with chronic & acute conditions.	<ul style="list-style-type: none"> - Lectures (In-Class & Online) - discussion - study assignments - readings - student presentations. 	- Exam (multiple choice & essay questions)
	NUR 228	1- Plan a holistic comprehensive care for adults & older adults patients experiencing acute &/ or chronic health problems.	<ul style="list-style-type: none"> - Clinical Case studies. - Clinical discussion. - Clinical assignments. - Case presentations. 	<ul style="list-style-type: none"> - Clinical Evaluation (Nursing process part) (Appendix B) - Nursing care plan sheet (Appendix C) - SOPIE (Appendix D) - OSCE - Medication Calculation Exam
	NUR 252	1- Understand the normal phases of human growth & development throughout the life span.	<ul style="list-style-type: none"> - Lectures. - Audiovisual materials. - Discussion 	<ul style="list-style-type: none"> - Exam (multiple choice & essay questions) - Assignment
3	NUR 301	6- Use principles of the nursing & problem-solving process in applying the decision-making process to solve the moral & ethical decisions in different situations in the health care settings.	<ul style="list-style-type: none"> - Lectures (In-Class) - discussion - readings, use current case studies & examples - group assignment & reflective journaling 	- Exam (multiple choice & essay questions)
	NUR 316	3- Compute different statistical analyses including central	<ul style="list-style-type: none"> - In-class lectures - in-class group discussion - required & recommended assigned readings 	- Exam (multiple choice & essay questions)



		tendency & dispersion tests, Z & T tests, estimation, hypothesis testing, biomedical & epidemiological indicators.	- Interactive learning & group activity.	
NUR 342		5- Utilize critical thinking, problem solving, & decision-making skills in planning & providing care to clients & their families at different health settings.	- Lectures. - Audiovisual materials. - Discussion	- Written Exam (multiple choice questions) -Quizzes
NUR 344		2- Utilize the nursing process to assess, plan, implement, & evaluate the appropriate nursing care of child-bearing women & their families.	- Actual case studies (Hospital) - audio visual materials (Video tapes, Demonstration) - Group discussion, Simulation Lab - Demonstration & re-demonstration - Self-reading - role playing - Collaborative learning (group work).	- NCP - Competency Checklists - Written Exam - Professionalism
NUR 351		9- Incorporate concepts of nutrition into a holistic health plan	- Lectures (In-Class) - power point slides - discussion - videos	- Exam (multiple choice questions)
NUR 356		4- Demonstrate increasing levels of critical thinking & integrate evidence-based knowledge, skills, moral & ethical issues in decision making when providing care for children/patients & their families	- Laboratory demonstration - Role-playing - simulation - Case studies - Bedside discussions - Audio-visual materials - Interactive discussion.	- Clinical Evaluation - Nursing care plan - Case Discussion - OSCE
NUR 364		4- Use the "community as client" approach in applying the basic concepts of health promotion & disease prevention in providing nursing care to the community.	- Students engage in classroom discussions - reading, analysis, synthesis of lecture - in-class quiz.	- Exam (multiple choice questions) - In-class discussion)
NUR 366		3- Apply critical thinking & decision-making to community contexts (community as client approach) about	- Seminars - audiovisual aids - family-student interaction - oral discussion - group discussions.	- home visit - home visit log - clinical evaluation criteria(No.10)



		assessment, resource utilization, program development, & interventions with persons, families, & populations to promote the health of the public.		
4	NUR 402	6- Discuss relevant issues related to sampling, data collection, & data analysis.	<ul style="list-style-type: none"> - Lectures - Discussion - problem solving - Group assignment 	- Exam (multiple choice & essay questions)
	NUR 403	5-Apply skills & knowledge related to decision making & problem –solving process to provide holistic nursing care	<ul style="list-style-type: none"> - Lectures - Discussion - problem solving - Group assignment 	- Exam (multiple choice & essay questions)
	NUR 409	4- Utilize critical thinking, problem solving, & decision-making skills in planning & providing care to patients at different critical care settings (e.g. ICU, CCU, ER, & general hospital floors).	<ul style="list-style-type: none"> - Lectures - PBL - concept mapping, discussion - study assignments - readings - case study - care plans - reflective journaling - audiovisual materials - simulation & interactive scenarios 	<ul style="list-style-type: none"> - Exam (multiple choice & essay questions) - Problem-based learning group project. - Concept mapping
	NUR 410	2- Administer effective & safe nursing care to clients with acute conditions using clinical reasoning, critical thinking, & knowledge integration skills based on nursing process.	<ul style="list-style-type: none"> - Video tapes - Demonstration & Remonstrations in the Labs - Self-practice - utilizing the audiovisual tapes in the nursing skills laboratory - Clinical Assignment - Clinical Case Studies - Training in clinical settings. 	<ul style="list-style-type: none"> - NCP - Bed side Discussion - Competency checklist - Final written Exam
	NUR 431	4- Apply theoretical frameworks & concepts that will guide current practice.	<ul style="list-style-type: none"> - Students engage in classroom discussions - reading, analysis, synthesis of lecture - assignments (i.e., group presentations) 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - Group Presentation of a topic related to mental health disorders.
	NUR 433	5- Utilize problem-solving abilities as related to professional situations & working with patients with mental disorders or	<ul style="list-style-type: none"> - Direct interaction with clients - pre & post-conference - debriefing - interpersonal process recording - case study - Reflections of experience. 	<ul style="list-style-type: none"> - Competency Checklist (No. 7) - Written Exam



		emotional problems.		
	NUR 494	6- Integrate critical thinking skills into the practice of professional nursing with clients experiencing complex care needs.	<ul style="list-style-type: none"> - Group discussion - bedside discussion - direct patient care - pre/post conferences - Extra assignments - reflection of the experience. 	<ul style="list-style-type: none"> - Competency-based evaluation - Professional conduct - Oral exam - Written exam

EPSLO 6: Accept responsibility and accountability for professional nursing practice including the inherent values of ethics, altruism, autonomy, human dignity, integrity and social justice.

Level	Course Code & Number	Course Specific Objectives	Delivery Methods and Learning Activities	Evaluation Methods
1	NUR 101	- Describe the legal rights, responsibilities, & constraints of the nursing profession	<ul style="list-style-type: none"> - Lectures (In-Class) - interactive classroom discussions of assigned classes to clarify concepts - study assignments - readings. 	<ul style="list-style-type: none"> - Exam (multiple choice questions) - In class discussion - Case scenarios
	NUR 102	- Discuss the legal rights, responsibilities, & constraints of professional nursing practice	<ul style="list-style-type: none"> - Lecture - demonstration small group activities - role playing - audiovisual aids (AV) - interactive classroom discussions of assigned case studies to clarify concepts, & to promote group & individual competencies in critical thinking & learning. 	<ul style="list-style-type: none"> - Exam (multiple choice questions)
	NUR 103	- Demonstrate accountability & professional behavior in the lab area.	<ul style="list-style-type: none"> - Demonstration & return demonstration in the lab. - Role play. - Self-practice utilizing the audiovisual tapes in the lab. - Discussion - Simulation lab (low –medium fidelity simulation) 	<ul style="list-style-type: none"> - Laboratory performance (Appendix A) - Exams - Written Quiz
2	NUR 221	- Recognize the professional nursing responsibility, accountability & ethical principles - related to patient information & patient care situations.	<ul style="list-style-type: none"> - Lectures (In-Class) - discussion - study assignments - readings 	<ul style="list-style-type: none"> - Exam (multiple choice)
	NUR 223	- Demonstrate accountability, & responsibility for safe professional nursing practice	<ul style="list-style-type: none"> - Video tapes - demonstration & re demonstration in the Labs - self-practice utilizing the audiovisual tapes in the nursing skills laboratory -training in clinical settings 	<ul style="list-style-type: none"> - Clinical evaluation (No 13,14,16,18,19 &20) - Skilled based competency checklist
	NUR 228	- Demonstrate accountability, & responsibility for safe	<ul style="list-style-type: none"> - Clinical Case studies. - Clinical discussion. - Clinical assignments. 	<ul style="list-style-type: none"> - Clinical Evaluation (Professionalism part) (Appendix B)



		professional nursing practice	- Case presentations.	- Competency checklist (Appendix A)
3	NUR 308	- Understand the value & importance of, & interpret solutions for, privacy, security, & confidentiality of Electronic Health Information	- Lectures (In-Class & Online) - discussion - study assignments - readings, reflective journaling - simulation	- - Exam (multiple choice & essay questions) - Assignment (NIH certificate)
	NUR 342	- Demonstrate responsibility & accountability for personal actions in the delivery of maternity & neonatal nursing care by following ethical/legal standard.	- Lectures. - Audiovisual materials. - Discussion	- Written Exam (multiple choice questions) -Quizzes
	NUR 344	- Illustrate the standards of nursing care, the scope of practice, & the codes of ethics while providing care for childbearing women & their families.	- Actual case studies (Hospital) - audio visual materials (Video tapes, Demonstration) - Group discussion, Simulation Lab - Demonstration & re-demonstration - Self-reading - role playing - Collaborative learning (group work).	- Professionalism - NCP - Competency Checklist
	NUR 356	- Demonstrate the standards of nursing care, the scope of practice, the codes of ethics & the national safety goals of practice while providing care to children ill patients.	- Laboratory demonstration - Role-playing - simulation - Case studies - Bedside discussions - Audio-visual materials - Interactive discussion.	- Clinical Evaluation - Case Discussion - Clinical competencies
	NUR 364	- Apply concepts of palliative care, emphasizing respect for client's dignity, autonomy, & decision-making at end of life.	- Students engage in classroom discussions - reading, analysis, synthesis of lecture - in-class quiz.	- Exam (multiple choice questions) - In-class discussion)
	NUR 366	- Accept individual responsibility & accountability for nursing interventions, outcomes, & other actions. Engage in self-evaluation & assumes responsibility for learning.	- Seminars - audiovisual aids - family-student interaction - oral discussion - group discussions.	-clinical evaluation (No7,8,3) -Home visit



4	NUR 403	- Appraise the responsibility & accountability of the nurse managerial role considering the values of ethics, autonomy, integrity & social justice	- Lectures - Discussion - problem solving - Group assignment	- Exam (multiple choice & essay questions)
	NUR 409	- Adhere to the standards of nursing care, the scope of practice, & the codes of ethics while providing care to critically ill patients.	- Lectures - PBL - concept mapping, discussion - study assignments - readings - case study - care plans - reflective journaling - audiovisual materials - simulation & interactive scenarios	- Exam (multiple choice & essay questions) - Problem-based learning group project. - Concept mapping
	NUR 410	- Exercise ethical, legal, regulatory, & social responsibilities expected in the role of the student of professional nursing.	- Video tapes - Demonstration & Remonstrations in the Labs - Self-practice - utilizing the audiovisual tapes in the nursing skills laboratory - Clinical Assignment - Clinical Case Studies - Training in clinical settings.	- Bed side Discussion - Final written Exam - Competency Checklist - Post Conference
	NUR 431	- Demonstrate increased understanding of the nature & scope of acute & community-based mental health nursing practice including modern challenges in the provision of mental health nursing care.	- Students engage in classroom discussions - reading, analysis, synthesis of lecture - assignments (i.e., group presentations)	- Clinical Performance
	NUR 433	- Demonstrate professional behavior & a sense of responsibility in working with patients suffering from the psychiatric disorder & emotional problems.	- Direct interaction with clients - pre & post-conference - debriefing - interpersonal process recording - case study - Reflections of experience.	- Attitude - Professional Performance
	NUR 494	- Practice in a caring, responsible, & accountable manner by professional ethics & accepted standards of practice.	- Group discussion - bedside discussion - direct patient care - pre/post conferences - Extra assignments - reflection of the experience.	- Competency based evaluation - Professional conduct - Documentation