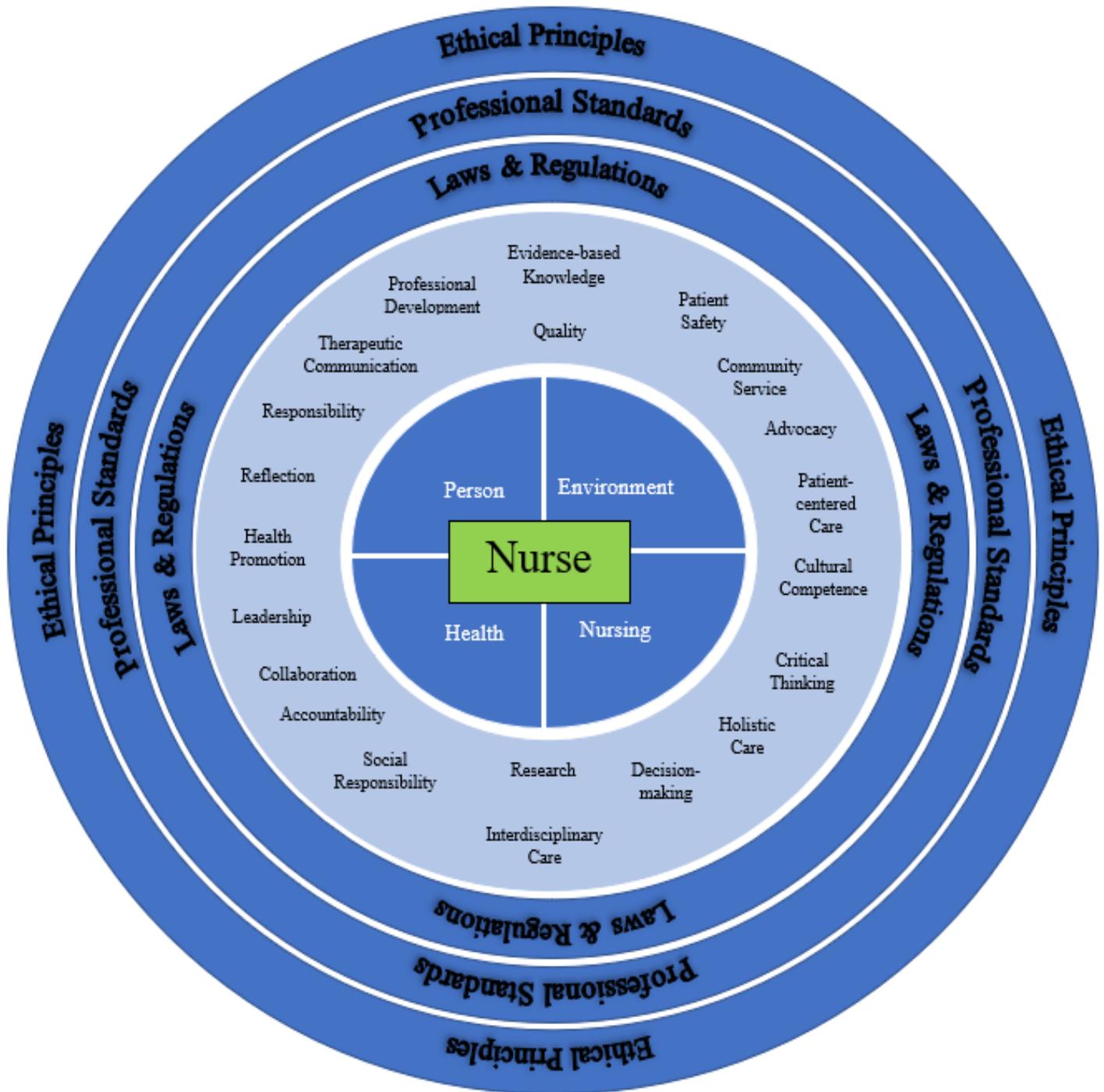


Conceptual Framework of the B.Sc. Curriculum



The integration of EPSLOs with the Jordan National Standards and the relevant Nurse Competencies required for the Completion of the B.Sc Program & the Role-Specific Competencies

EPSLOs	The Professional Standards	Role –Specific Competency	Core- Competency
1- Integrate knowledge from nursing, arts, humanities, and other sciences and disciplines to make judgments relative to the practice of nursing that is based on research findings and evidence.	-Knowledge: The registered nurse demonstrates updated evidence-based knowledge, reflects, and uses analytical skills, clinical judgment, critical thinking, and self-appraisal in all scopes of application.	Inter- professional Care	<p>Evidence-Based Knowledge Is the graduate ability to integrate best research evidence with clinical experience to facilitate decision-making?</p>
			<p>Critical Thinking Is the graduate persistence ability to examine and re-examine an argument, taking all angles into consideration and weigh up evidence on every side</p>
			<p>Reflection Is the graduate ability to recall their knowledge, experience, think about it, and evaluate to apply new knowledge and promote practice change</p>
2- Apply concepts and skills of leadership, management, quality improvement and patient safety in the delivery of high-quality therapeutic nursing interventions for individuals, families, groups, communities, and populations.	-Leadership & Management: The registered nurse demonstrates leadership and management abilities to carry out the responsibility of nursing services in all scopes of application.	Manager/ Leader	<p>Leadership Is the graduate leadership competencies in the delivery, management and advancement of health care in changing healthcare environment</p>
			<p>Quality Is the graduate ability to monitor the outcomes of care processes, and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</p>
3- Communicate and collaborate effectively through verbal, written and electronic medium with	-Relationships: The registered nurse establishes professional communication, collaboration,	Interpersonal Relationship	<p>Interdisciplinary Care Is the graduate ability to collaborate with team members from different</p>

<p>individuals, families, groups, organizations, communities and members of the healthcare team, and in documentation of data in the delivery of quality client-centered care.</p>	<p>consultation and coordination with individuals/groups, nursing staff, and interdisciplinary health care team to provide health care services in all scopes of application.</p>		<p>disciplines, with a common purpose, to set goals, make decisions and share resources and responsibilities</p> <p>Therapeutic Communication Is the graduate ability to use verbally and non-verbally communication technique that helps improve physical and emotional well-being, provide support and information to client/ patients?</p> <p>Collaboration Is the graduate ability to work and communicate effectively with members of the multi-disciplinary health care team</p> <p>Health Promotion Is the graduate ability to enable client / patient to control over, and to improve their health</p> <p>Social Responsibility It is the graduate awareness, knowledge, and behavior based upon a commitment to the values of equity, access, and justice; a dedication to civic involvement and environmental sustainability; and a respect for diversity, pluralism, and freedom of expression</p>
<p>4. Utilize and administer beneficial cost-effective resources to plan and provide safe, effective and financially responsible nursing services.</p>	<p>Resource-Utilization: The registered nurse makes equitable decisions to utilize and administer beneficial cost-effective resources to plan and provide safe, effective and financially responsible nursing services.</p>	<p>Collaborator</p>	<p>Advocacy Is the graduate competency for supporting and protecting client/ patient, which is augmented by skills including problem solving, collaboration, and communication.</p> <p>Research Is the graduate ability to systematically analyze inquiry to answer questions or solve problems</p>

			<p style="text-align: center;">Patient Safety</p> <p>It is the graduate ability to coordinate and integrate multiple aspects of quality within the care directly provided by nursing to prevent harm to client/ patient</p>
<p>5- Use critical thinking to provide holistic nursing care across the lifespan in a variety of complex healthcare settings utilizing the nursing process to promote health, prevent diseases, and maintain the well-being of individuals, families, groups, communities and populations.</p>	<p>-Performance: The registered nurse performs ethical, safe, accountable practice relevant to legislative and regulatory frameworks.</p>	<p>Care Provider</p>	<p style="text-align: center;">Patient-Centered Care</p> <p>It is the graduate act to involve the client/ patient in the planning of care and respect his/ her opinions</p>
			<p style="text-align: center;">Decision-making</p> <p>Is the graduate ability to utilize the best possible evidence-based with client/ patient values to meet their needs, for which he/she is accountable for</p>
			<p style="text-align: center;">Holistic Care</p> <p>Is the graduate ability to integrate the mind, body and spirit when providing client/ patient care</p>
			<p style="text-align: center;">Community service</p> <p>Is graduate ability of to provide and work in the community as school nurse, factories .etc.</p>
			<p style="text-align: center;">Patient safety</p> <p>It is the graduate ability to coordinate and integrate multiple aspects of quality within the care directly provided by nursing to prevent harm to client/ patient</p>
<p>6- Accept responsibility and accountability for professional nursing practice including the inherent values of ethics, altruism, autonomy, human dignity, integrity and social justice.</p>	<p>.Professional Development: The registered nurse promotes effective mechanisms for the development, implementation and evaluation of professional development programs to enhance the quality of the nursing</p>	<p>Professional Responsibility</p>	<p style="text-align: center;">Professional Development</p> <p>It is the graduate continuity and responsibility for one's own professional development in increasing knowledge and skills and sharing knowledge with others</p>

	profession in all scopes of application.		<p style="text-align: center;">Accountability</p> <p>Is the graduate responsible for his/her activities when providing client/patient care and for explaining or answering their actions?</p>
			<p style="text-align: center;">Responsibility</p> <p>It is the graduate understanding of his/ her role, job descriptions, and processes that must be in place to achieve the professional goal</p>
			<p style="text-align: center;">Social Responsibility</p> <p>It is the graduate awareness, knowledge, and behavior based upon a commitment to the values of equity, access, and justice; a dedication to civic involvement and environmental sustainability; and a respect for diversity, pluralism, and freedom of expression</p>
			<p style="text-align: center;">Cultural competence</p> <p>Is the graduate capable of providing effective health care that meet the social, and cultural needs of client/ patient</p>
			<p style="text-align: center;">Quality</p> <p>Is the graduate able to monitor the outcomes of care processes, and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems</p>