



Industrial Supervisor Assessment of Student Performance

Semester: ----- Student Name: -----

Academic Year: ----- Student No: -----

*** The following sections are to be completed by the industrial supervisor:**

Immediate Supervisor: -----

Company/Institution: -----

Address: ----- City: -----

Phone: ----- Fax: ----- E-mail: -----

RECOMMENDED PROCEDURE: Please check the appropriate boxes below to indicate the corresponding level of performance of the JUST Engineering trainees in your Division, for each of the listed abilities, attributes, and skills.

	Performance				
Abilities, Attributes, and Skills	Very low	←-----→			Very High
	1	2	3	4	5
A. Ability to apply mathematics, science, and engineering principles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Ability to design and conduct experiments, analyze and interpret data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Ability to design a system, component, or process to meet desired needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Ability to function on multidisciplinary teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Ability to identify, formulate and solve engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Understanding of professional and ethical responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Ability to communicate effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. The broad education necessary to understand the impact of engineering solutions in a global and societal context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Recognition of the need for and an ability to engage in life-long learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Knowledge of contemporary issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Please comment on any special skills that you feel this student has displayed during his/her training period in your company.

- Please comment on any shortcoming that you feel this student has displayed during his/her training period in your company.

- Should the opportunity arise, what is the student's chance of being considered favorable for employment within your organization?

High Medium Low None

- How does this trainee rank in comparison with engineering trainees from other academic institutions?

Higher Lower Same

- Overall assessment of student performance:

Signed: -----

Position: -----

Date: -----