



**Jordan University of Science and Technology**  
**Faculty of Engineering**  
**Department of Mechanical Engineering**

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***Alumni Survey: PEOs***

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**Name:** \_\_\_\_\_

**Employer:** \_\_\_\_\_ **Division:** \_\_\_\_\_

**Government**                       **Private**                       **Self-employment**

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_ **Fax:** ( \_\_\_\_\_ ) \_\_\_\_\_

**e-mail:** \_\_\_\_\_

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**Year of B.Sc. Degree:** \_\_\_\_\_

**Current Highest Degree:**                       B.Sc.                       M.Sc.                       Ph.D.

**Current Position:** \_\_\_\_\_

**Primary Job Function:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Design                | <input type="checkbox"/> Maintenance              | <input type="checkbox"/> Research and Development |
| <input type="checkbox"/> Operation             | <input type="checkbox"/> Sales                    | <input type="checkbox"/> Testing                  |
| <input type="checkbox"/> Computer Applications | <input type="checkbox"/> Purchasing / Procurement | <input type="checkbox"/> Education                |
| <input type="checkbox"/> Construction          | <input type="checkbox"/> Other (specify) _____    |   |

**RECOMMENDED PROCEDURE:**

Please rate the following Program Educational Objectives (PEOs) that you, as a JUST graduate, have achieved/performed few years (3-5) after graduation. **FIRST**, rate how important each has been relative to your needs and employment experience since graduation, **SECOND**, rate how JUST graduates achieved these PEOs.

| Program Educational Objectives   | Importance               |                          |                          | Rating of JUST graduates in achieving the PEO |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|
|  | <i>Low</i>               | <i>Medium</i>            | <i>High</i>              | <i>Very Low</i>                               | ←————→                   |                          |                          | <i>Very High</i>         |
|  |                          |                          |                          | 1   | 2                        | 3                        | 4                        | 5                        |
| 1) Graduate engineers who will be internationally recognized for their sound and broad-based knowledge to solve problems in ME or related fields. (1, 2, 4, 6).  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) Graduate engineers who will be recognized professionals who employ their knowledge and skills to impact the diverse working environment. (1, 3, 4, 5)   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) Graduate engineers who will be addressing pressing national and global contemporary issues by pursuing advanced degrees in ME or closely related fields oriented to serve the national development. (1, 2, 3, 4, 6) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) Graduate engineers who will be leaders in their domains who have capabilities in life-long learning and continuous improvement. (5, 7).   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please feel free to provide any further comments on your educational experience at JUST, and to make suggestions on ways to improve the department and curriculum to help graduates achieve the PEOS. (يمكن الاجابة باللغة العربية.)

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