

Industrial Supervisor Assessment of Student Performance

Semester: Student Name:

Academic Year: Student No.:

*** The following sections are to be completed by the industrial supervisor**

Immediate Supervisor:

Company/Institution:

Address: City:

Phone: (.....) Fax: (.....) e-mail:

RECOMMENDED PROCEDURE: Please check the appropriate boxes below to indicate the corresponding level of performance of the JUST Engineering trainees in your Division, for each of the listed abilities, attributes, and skills.

Abilities, Attributes, and Skills	Performance				
	Very Low	←--→			Very High
	1	2	3	4	5
A. Apply mathematics, reasoning, and scientific principles and methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Design, conduct experiments, analyze, and interpret experimental data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Design a system, component, or process to meet a desired need and apply modern computer tools and packages for process design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Function cooperatively on multi-disciplinary teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Identify, formulate, and solve engineering problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Understand professional conduct and ethical responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Communicate effectively in oral, written, graphical and visual forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Understand the impact of engineering solutions in a global and local context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Independently seek new knowledge using various resources and are motivated to pursue further education and training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Stay updated on current technology trends and adopt to advances in technologies and disciplines related to their field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Effectively use technology (e.g. computers, software, high tech equipment, etc..) in engineering practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Please comment on any special skills that you feel this student has displayed during his/her training period in your company.

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- Please comment on any shortcoming that you feel this student has displayed during his/her training period in your company.

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- Should the opportunity arise, what is the student chance in being considered favorable for employment within your organization?

High Medium Low None

- How does this trainee rank in comparison with engineering trainees from other academic institutions?

Higher Lower Same

- Overall assessment of student performance:

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Signed:

Position:

Date: