

Alumni Survey: PEOs For 2016, 2015 and 2014 Graduates

Name: _____

Employer: _____ Division: _____

Government Private Self-employment

Address: _____

City: _____ Phone: (____) _____ Fax: (____)

e-mail: _____

Year of B.Sc. Degree: _____

Current Highest Degree: B.Sc. M.Sc. Ph.D.

Current Position: _____

Primary Job Function:

<input type="checkbox"/> Design	<input type="checkbox"/> Maintenance	<input type="checkbox"/> R&D
<input type="checkbox"/> Operation	<input type="checkbox"/> Sales	<input type="checkbox"/> Testing
<input type="checkbox"/> Computer Applications	<input type="checkbox"/> Purchasing / Procurement	<input type="checkbox"/>
Education		
<input type="checkbox"/> Construction	<input type="checkbox"/> Other (specify) _____	

Please rate the following Program Educational Objectives (PEOs) that JUST graduates are able to achieve/performs few years (3-5) after graduation.

- FIRST, rate how important each has been relative to your needs and employment experience since graduation.
- SECOND, rate how JUST graduates achieved these PEOs.

Program Educational Objectives	Importance			Rating of JUST in providing abilities, attributes, and skills				
	<i>Not Important</i>	<i>Important</i>	<i>Very Important</i>	<i>Very Low</i>	←————→			<i>Very High</i>
	0	1	2	1	2	3	4	5
Have a strong foundation of scientific and technical knowledge and are equipped with problem solving, critical-thinking, teamwork, and communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are successful in the different chemical engineering careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively integrate ethical and social codes, environmental regulations, and safety issues into their professional careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate leadership in their chosen fields.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pursue research and advanced studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participate in identifying contemporary challenges and/or propose a plan of action to tackle them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please feel free to provide any further comments on JUST graduates and make suggestions on ways to improve the department and curriculum so that graduates can achieve PEOs
