



**Jordan University of Science and Technology**  
**Faculty of Engineering**

***Biomedical Engineering Department***

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***Alumni Survey***

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**Name:** \_\_\_\_\_

**Employer:** \_\_\_\_\_ **Division:** \_\_\_\_\_

**Government**       **Private**       **Self-employment**

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_ **Fax:** ( \_\_\_\_\_ ) \_\_\_\_\_

**e-mail:** \_\_\_\_\_

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**Year of B.Sc. Degree:** \_\_\_\_\_

**Current Highest Degree:**       B.Sc.       M.Sc.       Ph.D.

**Current Position:** \_\_\_\_\_

**Primary Job Function:**

<input type="checkbox"/> Design	<input type="checkbox"/> Maintenance	<input type="checkbox"/> Research and Development
<input type="checkbox"/> Operation	<input type="checkbox"/> Sales	<input type="checkbox"/> Testing
<input type="checkbox"/> Computer Applications	<input type="checkbox"/> Purchasing / Procurement	<input type="checkbox"/> Education
<input type="checkbox"/> Construction	<input type="checkbox"/> Other (specify) _____	

**RECOMMENDED PROCEDURE:**

Please rate the following Program Educational Objectives that JUST has equipped you with during your study. **FIRST**, rate how important each has been relative to your needs and employment experience since graduation, **SECOND**, rate how JUST has prepared you in each.

Program Educational Objectives	Importance			Rating of JUST in providing abilities, attributes, and skills				
	<i>Low</i>	<i>Medium</i>	<i>High</i>	<i>Very Low</i>	←————→			<i>Very High</i>
				1	2	3	4	5
1. Visionary engineers and problem solvers, utilizing a breadth of scientific knowledge to address contemporary issues at the interface of engineering, medicine, and biology within a global, societal, and economic context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Leaders in biotechnology and medical industries both in the public and private sector capable of serving national and regional industries, hospitals, and government agencies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ethically and socially conscious professional engineers functioning well in multi-disciplinary teams, effective in communicating ideas and technical information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Independent learners who can master new knowledge and technologies, as well as, successfully engage in post-graduate studies and scientific research in engineering, medicine and biomedical sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please feel free to provide any further comments on the program curriculum and your educational experience at JUST, and to make suggestions on ways to improve the department and curriculum.

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