

Jordan University of Science and Technology
Faculty of Engineering

Industrial Supervisor Assessment of Student Performance

*** The following sections are to be completed by the industrial supervisor**

Immediate Supervisor:

Company/Institution:

Address: City:

Phone: (.....) Fax: (.....) e-mail:

Please check the appropriate boxes below to indicate the corresponding level of performance of the JUST Engineering trainees in your Division, for each of the listed abilities, attributes, and skills.

Abilities, Attributes, and Skills	Rating of JUST in providing abilities, attributes, and skills				
	<i>Very Low</i>	←————→			<i>Very High</i>
	1	2	3	4	5
(1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3) an ability to communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- **Please comment on any special skills that you feel this student has displayed during his/her training period in your company.**

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- **Please comment on any shortcoming that you feel this student has displayed during his/her training period in your company.**

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- **Should the opportunity arise, what is the student chance in being considered favorable for employment within your organization?**

High Medium Low None

- **How does this trainee rank in comparison with engineering trainees from other academic institutions?**

Higher Lower Same

Overall assessment of student performance

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Signed:

Position:

Date: