



**Jordan University of Science and Technology**  
**Faculty of Applied Medical Sciences**  
**Department of Allied Dental Sciences**  
**Community Oral Health 2 Practical**  
**2<sup>nd</sup> Semester 2016-2017**

<b>Course Information</b>	
<b>Course Title</b>	Community Oral Health 2 Practical
<b>Course Code, credit hours</b>	ADS 466
<b>Prerequisites</b>	ADS 463
<b>Time</b>	Thursdays 9:30 – 10:30
<b>Place</b>	Lab
<b>Course coordinator</b>	Instructor Suhair R. Obeidat
<b>Course co-instructor</b>	Dr. Sabha Alshatrat, Instructor Zain Malkawi, Instructor Arwa Mahasneh, Instructor Reem Tubaishat
<b>Office Location</b>	Faculty of Applied Medical Sciences building
<b>Coordinator E-mail</b>	<a href="mailto:saobeidat@just.edu.jo">saobeidat@just.edu.jo</a>

<b>Course Description:</b>
This course is a continuation of ADS 463 and ADS 465 courses. Emphasis is on development of clinical competencies on the basic preventive methods used in dental hygiene and oral health education, application of different methods of community oral health education and activities, and participates in dental health educational days. Students will design their own dental health education unit(s) to be presented to assigned target groups.

<b>Textbook</b>	
<b>Title</b>	<i>Dental Health Education :lesson planning and Implementation</i>
<b>Author(s)</b>	Lori Gagliadi
<b>Publisher</b>	Pearson Education by Appleton and Lange
<b>Year</b>	2011
<b>Edition</b>	2 <sup>nd</sup> edition



Assessment		
Assessment	Expected Due Date	Percentage
<b>Intra-semester Evaluation</b>		<b>60%</b>
Dental Hygiene Fact Sheet	<b>19/2/2017</b>	10%
PowerPoints	<b>5/3/2017</b>	20%
Power point rehearsal in classroom	<b>9/3/2017</b>	10%
First Oral Health day <ul style="list-style-type: none"><li>• Preparation</li><li>• Presentation</li></ul>	<b>23/3/2017</b>	20%
<b>Final Evaluation</b>		<b>40%</b>
Visual Aids project	<b>16/4/2017</b>	20%
Second Oral Health Day	<b>20/4/2017</b>	20%

### **Course Requirements:**

1. Student has to obey the dress code and code of ethics of the Faculty
2. Student is required to copy and bring up the assignments and handouts to the classroom
3. Student must submit the required assignments and requirements (including fact sheet, Power Points (PP), educational aid project, and any other assignments; which **should be typed**) on the due date
4. Every day of lateness will result in one mark deducted from the grade assigned to that assignment
5. **Fact Sheet and power points assignments must be related to the first Educational Oral Health Day** and appropriate to the target group (School students 6-16 years old)
6. Visual Aid project can be related to the first educational day **BUT NOT** the same topic of the fact sheet and power points. It can be also related to any target group other than school children such as special needs, medically compromised patients, elderly, etc. Student will arrange with the instructor the type, topic, and target group that the visual aid project will be developed for.
7. Fact Sheet must be one page only. Student must submit both an Arabic and English copy of the dental health fact sheet and make at least 10 copies of the Arabic form to be distributed in the dental health educational days
8. PPP of the dental health fact sheet must be developed in Arabic to present in the dental health educational days
9. Student must attend all of the assigned meetings
10. Student must finish the assigned tasks in addition to the PPP two days before the educational day
11. Student must get the instructor's feedback periodically
12. Evaluation system of the course might change due to changes might come up during the semester
13. **For the fact sheet and PowerPoint, each student must work and develop his/her own. For the visual aid project, students can work as group of maximum 2 students.**

### **Attendance policy: JUST Policy will be applied**

14. Students are expected to attend at least 80% of the course meetings/ labs.
15. If absence is more than 20%, student will be banned from the course after electronic notification from the university through student e-mail.



### Feedback

Concerns or complaints should be expressed in the first instance to the course instructor. If no resolution is forthcoming then the issue should be brought to the attention of the Department Chair and if still unresolved to the Dean. Questions about the material covered in the lecture, notes on the content of the course, its teaching and assessment methods can be also sent by e-mail

**General Course Objectives:** Upon the completion of this course, students will be able to:

1. Develop and implement power points presentation for the assigned topics(s) 20%
2. Develop and implement dental health fact sheet(s), for the assigned topics(s) 20%
3. Demonstrate the ability to effectively develop and use visual learning aids. 20%
4. Provide in-service training and consultation to teachers, allied health professionals and community groups 20%
5. Determine the level of dental health knowledge, level of personal oral hygiene skills, and dental health attitudes of the target groups 20%

### Teaching & Learning Methods

Power point presentation, seminar/discussion,  
reading assignments  
in public demonstrations, dental health educational days

Date	Topic
2/2/2017	Introduction to the course
5-16/2/2017	Preparing Dental Health Fact Sheet
<b>19/2/2017</b>	<b>Fact sheet submission Due Date</b>
19/2-2/3/2017	How to create power point presentation
<b>5/3/2017</b>	<b>Power points submission Due Date</b>
<b>9/3/2017</b>	<b>Power point presentation rehearsal</b>
12-16/3/2017	preparing for the 1 <sup>st</sup> educational day
<b>23/3/2017</b>	<b>1<sup>st</sup> Oral Health day</b> <b>Target Population: School students between ages of 6-16 years</b>
26/3 – 13/4/2017	Visual Aids/ creating an appropriate educational visual aid/ follow up
<b>16/4/2017</b>	<b>Visual aid project Due Date</b>
9-13/4/2017	Preparing for the Community services day
<b>20/4/2017</b>	<b>2<sup>nd</sup> Oral Health Day:</b> Community services day/ in clinic (educational, preventive, therapeutic)



**Dental health fact sheet (for the first OH day): Arabic and English Copies**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Instructor:** \_\_\_\_\_

- |                                                                        |       |    |
|------------------------------------------------------------------------|-------|----|
| <b>1. Attend the meetings</b>                                          | _____ | /2 |
| <b>2. Complete the assigned task by the instructor on the due date</b> | _____ | /2 |
| <b>3. Over all:</b>                                                    | _____ | /6 |
| _____ Easily explains the terms and concepts                           |       |    |
| _____ Brief and comprehensive (one page only)                          |       |    |
| _____ Use scientific resources                                         |       |    |

**Comments:** \_\_\_\_\_

**Grade:** \_\_\_\_\_ **10%**

**Instructor Signature:**

**Notes:**

- *Fact sheet must be one page only.*
- *Student must submit both the Arabic and English copies to the instructor.*
- *Student must prepare at least 10 copies of the Fact sheet (Arabic form) to be distributed in the first educational Day*



## Power Points for the First Oral Health Day

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Instructor: \_\_\_\_\_

### Objectives

\_\_\_\_\_ State in measurable terms \_\_\_\_\_/2

### Instruction/information

\_\_\_\_\_ Provide information \_\_\_\_\_/14

\_\_\_\_\_ Explain concepts

\_\_\_\_\_ No copy-paste

\_\_\_\_\_ Provide examples

\_\_\_\_\_ Use visuals/ pictures

\_\_\_\_\_ Appropriate font size

\_\_\_\_\_ 7\*7 rule

\_\_\_\_\_ Closure \_\_\_\_\_/2

\_\_\_\_\_ Submit on the due day \_\_\_\_\_/2

Comments: \_\_\_\_\_

Grade: \_\_\_\_\_/20

Instructor Signature: \_\_\_\_\_



## PowerPoint presentation rehearsal

### Anticipatory planning

- Focus student
- Establish the purpose of the lesson
- Present an overview of the goal

### Instruction/information

- Check for understanding
- Speaks at the right voice tone
- Uses Humor

### Guided practice activities

- Provide feedback
- Check for understanding
- Initiate activities
- encourage to practice skills/behaviors

Comments: \_\_\_\_\_

Grade: \_\_\_\_\_/10

Instructor's Signature:



### Preparation for the First Oral Health Educational day

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Instructor:** \_\_\_\_\_

- 1. Attends the meetings \_\_\_\_\_/2
- 2. Completes the assigned task by the instructor on the due date \_\_\_\_\_/2
- 3. Prepares enough copies of the dental health fact sheet \_\_\_\_\_/2
- 4. PowerPoint presentation/ teacher personality \_\_\_\_\_/14

\_\_\_\_ Anticipatory planning

\_\_\_\_ Objectives

\_\_\_\_ Instruction/information

\_\_\_\_ Guided practice activities

\_\_\_\_ Speaks at the right voice tone

\_\_\_\_ Uses Humor

\_\_\_\_ Closure

**Comments:** \_\_\_\_\_

**Grade:** \_\_\_\_\_/20

**Instructor's Signature:**



## Visual Aid/ Final Project

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Instructor: \_\_\_\_\_

1. Attends the meetings \_\_\_\_\_/1
2. Follows the instructor's feedback \_\_\_\_\_/5
3. Visual Aid \_\_\_\_\_/14

\_\_\_\_\_ helps the educator too present ideas exactly

\_\_\_\_\_ Appeals to more than one sense

\_\_\_\_\_ Broadens the learner's experience

\_\_\_\_\_ Suitable for the target's age

\_\_\_\_\_ Presents an effective teaching aid e.g charts, diagrams, graphs,..

\_\_\_\_\_ Simple and meaningful

\_\_\_\_\_ Uses scientific resources

Comments: \_\_\_\_\_

Grade: \_\_\_\_\_/20

Instructor's Signature: \_\_\_\_\_