



URBAN95 STUDIO: INTEGRATING CHILD- AND CAREGIVER-CENTERED DESIGN INTO UNIVERSITY ARCHITECTURE CURRICULA

Project Duration: 24 months · Aug 2026 – Aug 2028

Urban environments have an important influence on early childhood development and caregiver well-being. Yet the needs of young children and the adults who care for them are rarely central to how cities are planned and designed.

University curricula compound the gap: teaching concentrates on technical and spatial dimensions of cities, with limited integration of early childhood development, public health, and caregiver well-being. Urban95 Studio builds JUST's capacity to close that gap in teaching, in research, and in partnership with municipalities.



Project Components

01



A university elective module built for diverse disciplines

An interdisciplinary course introducing Urban95 principles to students from different disciplines. Faculty will also receive support to develop teaching materials, learning activities, and assessment tools.

02



A Practice-Oriented Design Studio

Students apply Urban95 principles to real urban challenges alongside municipal partners, linking coursework to real planning and design processes, combining fieldwork, community engagement, and practical design exercises.

03



Student Competition and Pilot Projects

The project will foster student innovation through a competition focused on child- and caregiver-friendly urban solutions. Selected projects will be further developed and piloted in collaboration with municipal partners.

04



A Child-Friendly Cities Learning and Collaboration Hub

The hub will be established to foster knowledge exchange among universities, municipalities, and other stakeholders. An Urban95 Academic Integration Toolkit will support future teaching, and replication of modules.

By August 2028

Urban95 principles embedded at JUST · faculty capacity strengthened · students skilled in inclusive design · closer work with municipalities · a model other universities can adapt.