



CALL FOR FACULTY TEAM MEMBER

Family Health, Child Development and Well-being / Urban95 Studio

The Urban95 Studio project at JUST invites expressions of interest from qualified faculty members to join the interdisciplinary team of the project.

About the Project

The Urban95 Studio project, funded by the Van Leer Foundation, aims to integrate the needs and experiences of young children and their caregivers into university education related to urban planning, design, health, and the built environment. The project brings together faculty and students from different disciplines to explore how neighborhoods, streets, public spaces, mobility systems, services, and everyday environments can better support the health, development, safety, participation, mobility, play, and well-being of young children and their caregivers.

The project includes the development and delivery of an interdisciplinary elective Urban95 course, a design studio, faculty learning and capacity-building activities, engagement with local stakeholders, and the development of educational tools and resources that can support future teaching and practice.

Role of the Faculty Team Member

The selected faculty member will contribute expertise related to children's/caregivers' health, development, participation, and well-being and will work with the project team to connect evidence from health-related disciplines with urban planning, architecture, and design education. The faculty member is expected to take an active and hands-on role throughout the project rather than serve only in an advisory capacity.

Key Responsibilities

The selected faculty member will:

- Contribute to the development and delivery of the Urban95 interdisciplinary course, particularly content related to children's health, development, participation, physical activity, play, safety, inclusion, and caregiver/family well-being.
- Help identify appropriate learning outcomes/tools, concepts, scientific evidence, case studies, and educational resources relevant to young children and caregivers.
- Help integrate consideration of caregiver needs, experiences, and well-being into course activities and design investigations.
- Participate in interdisciplinary workshops and working sessions with faculty from planning, architecture, engineering, health, and other relevant disciplines.



- Contribute to teaching, discussions, exercises, field activities, or other learning activities within the Urban95 course and/or design studio.
- Provide feedback to student teams on the potential health, developmental, behavioral, accessibility, and well-being implications of proposed planning and design interventions.
- Contribute to the development and review of educational materials, assessment tools, and the resulting Urban95 toolkit.
- Support engagement with relevant health professionals, institutions, communities, caregivers, and other stakeholders where appropriate.
- Participate in project evaluation, documentation, dissemination activities, and relevant academic outputs.

Eligibility

Applicants should:

- Be a PhD holder and faculty member at Jordan University of Science and Technology.
- Be affiliated with the Faculty of Medicine, Faculty of Nursing, Faculty of Applied Medical Sciences, or another relevant health-related discipline.
- Have demonstrated academic expertise in areas related to young children's health, development, and well-being, including areas such as child development, pediatric health, pediatric rehabilitation, participation in everyday activities, play, physical activity, disability and inclusion, caregiver well-being, or maternal and child health.
- Have at least three publications in indexed peer-reviewed journals addressing children, child development, children's participation or well-being, pediatric health or rehabilitation, caregiver well-being, or other topics directly relevant to the Urban95 project.
- Have demonstrated experience in teaching university-level courses related project objectives
- Demonstrate an interest in examining how the physical and social environment influences children's everyday experiences, participation, development, health, and well-being.
- Demonstrate an interest in interdisciplinary collaboration and in connecting health-related knowledge with urban planning, architecture, design, and the built environment.
- Have sufficient availability to take an active and hands-on role throughout the project, including regular participation in meetings, workshops, course development, teaching activities, student engagement, and preparation of project outputs.

Given the collaborative and implementation-focused nature of the project, applicants should carefully consider their ability to participate consistently and contribute directly



throughout the project period, particularly alongside any existing academic or research or administrative responsibilities.

Expression of Interest

Interested faculty members are invited to submit a brief expression of interest including:

1. CV
2. A brief summary of relevant teaching and research experience.
3. A list of selected publications relevant to children, child development, health, participation, play, physical activity, caregiver well-being, or related areas.
4. A short statement explaining their interest in the Urban95 Studio project and how their expertise could contribute to the interdisciplinary team.

Have sufficient availability to take an active and hands-on role throughout the project, including regular participation in meetings, workshops, course development, teaching activities, student engagement, and preparation of project outputs.

Application Submission

- **Deadline: September 27, 2026**
- Submit to: Dr. Yasmein Okour (Project Manager)
- Submission email: yfokour3@just.edu.jo
- Email subject: Urban95 Studio / Faculty Team Member Application