



Nahla Al Ali, MSN., PhD.

Community & Mental Health Nursing
Jordan University of Science & Technology

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EDUCATION	2005-2008	Ph.D. , Doctor of Philosophy. Queen's University Belfast/ UK. School of Sociology, Social Policy, and Social Work Thesis Title: A Cross-Cultural Comparative Study of Nursing, Dental and Medical Students' Knowledge, Education and Attitudes towards Domestic Violence and Abuse in Northern Ireland and Jordan. Advisor: Dr Anne Lazenbat
	1999-2001	MSN. , Community Health Nursing/ Clinical Nurse Specialist. Jordan University of Science & Technology/Faculty of Nursing Thesis Title: the Effect of health belief model in explaining exercise participation among Jordanian Myocardial infarction patients. Advisor: Prof. Linda Haddad
	1990-1994	BSN., Bachelor Degree in Nursing Science. Jordan University of Science & Technology/Faculty of Nursing

ACADEMIC APPOINTMENTS	2016-present	Associate professor , Community and Mental Health Nursing, Jordan University of Science & Technology.
	2008-2016	Assistant Professor , Community and Mental Health Nursing, Jordan University of Science & Technology.
	2001-2005	Full-time Lecturer , Community and Mental Health Nursing, Jordan University of Science & Technology.

	1995-1999	Teaching Assistant , Community and Mental Health Nursing, Jordan University of Science & Technology
AREA OF INTEREST		Violence against women, child abuse, Family Violence, School Health, Mental health of adolescents, validation of dementia patients, Health promotion issues and women's Health Issues
Honours AND AWARDS	2005-2008	Full scholarship to UK/ doctorate in Nursing, (Jordan University of Science & Technology)
	1999-2001	Half scholarship to Jordan University of Science & Technology/ MSN Degree, (Jordan University of Science & Technology).
	1990-1994	Full scholarship to Jordan University of Science & Technology/BSN (Higher Ministry of Education (HME)/Jordan)
EDITORIAL RESPONSIBILITIES	Editorial review board:	<ul style="list-style-type: none"> - Horizon Research Publishing, USA (HRPUB)/Nursing and Health - Science Publishing Group - Austin Journal of Women's Health
	Reviewer	<ul style="list-style-type: none"> - Journal of Human Lactation - Breastfeeding Medicine - Public Health Nursing - Nursing and Health - American Journal of Nursing Science - Psychology and Behavioral Sciences - Maternal and Child Health Journal - Children & Schools - Eastern Mediterranean Health Journal - SAGE Open - Journal of Religion and Health
EDUCATIONAL ACTIVITIES	2009-2012	- Head of Committee for COMPREHENSIVE EXAM (COMMUNITY HEALTH, NURSING, APPLIED BEHAVIOUR ANALYSIS).
	2008-2011	- Academic Advisor for Graduate Behavior Analysis Students
	2008-present	- Head of Committee for Graduate Community

	2008-present	Health Nursing Curricula. - Academic Advisor for Graduate Community Health Nursing Students
EDUCATIONAL ADMINISTRATION AND LEADERSHIP	2018-present	Chairperson /Community and Mental Health Dept/Faculty of Nursing/ Jordan University of Science and Technology
	2013-2014	Chairperson /Community and Mental Health Dept/Faculty of Nursing/ Jordan University of Science and Technology
	2008-2010	Chairperson /Community and Mental Health Dept/Faculty of Nursing/ Jordan University of Science and Technology

TEACHING ACTIVITIES

Graduate Courses	2008-Present	- ADVANCED COMMUNITY HEALTH NUR. THEORY I (Nur 760).
		- ADVANCED COMMUNITY HEALTH NUR. THEORY II (Nur 765).
		- PROGRAM PLANNING & EVALUATION FOR HEALTH (Nur.732).
		- HEALTH PROMOTION AND EDUCATION (Nur 786).
		- HEALTH PROMOTION (Nur 100)
		- SEMINAR (Nur 793).
		- SPECIAL TOPICS IN NURSING (Nur 781).
		- ADVANCED COMMUNITY HEALTH NUR. THEORY I (Nur 760).
		- ADVANCED COMMUNITY HEALTH NUR. THEORY II (Nur 765).
Undergraduate Courses	2008-2019	- NURSING RESEARCH (Nur 302)
	2011-2019	- NURSING ETHICS AND ISSUES (Nur 301)
	Summer 2008-2017	- PRINCIPLES OF NURSING ADMINISTRATION (Nur 403)

	2010-2011	- COMMUNICATION SKILLS (Nur 311)
	2008-2011	-COMMUNITY HEALTH NURSING (Nur 464)
External teaching activities	2001- 2005	Part-time lecturer as a WHO Consultant. Tashreen University/Teaching many courses for the BSN Students/ Syria (Psychiatric and mental health, Maternity, Public Health, Fundamentals of Nursing, and Administration).
EXTERNAL EDUCATIONAL ACTIVITIES	August 24, 2013	External examiner, practical Psychiatric Nursing, and Mental health examination (MSC Patch I). The University of Khartoum, College of Nursing Science. Sudan.
	October 19, 2014	Workshop: "Therapeutic Communication", National Center for Mental Health - Fhais Hospital
	May 2009	External examiner, practical oral exam final year. Hashemite University, Faculty of Nursing
DEVELOPMENT OF CURRICULA AND EDUCATIONAL MATERIALS	2014-2015	Reform the curriculum of the graduate program of Community Health Nursing
	2013-2014	Review and reform the curriculum of the undergraduate nursing program.
	August 2013	Review and Reform study plan and examination tools for practical Psychiatric and community health nursing, University of Khartoum/College of Nursing Science
CERTIFICATION AND LICENSURE	Jun 2016	Granted the professional title of <u>Clinical Nurse Specialist/Community Health</u> <i>with all its rights, privileges and responsibility</i>
	May 2013	Certified as VALIDATION WORKER (Level 1). The Validation Training Institute/USA
	May 2013	CERTIFIED PROFESSIONAL TRAINER (TTT), Lead Academy and Jordan University of Science and Technology.

PUBLICATIONS

Peer-reviewed publications

1. **Nahla Mansour Al-Ali**, Hadeel Said Yaghy, Khulood K. Shattnawi & Noha M. Al-Shdayfat (2018): Parents' Knowledge and Beliefs about the Impact of Exposure to Media Violence on Children's Aggression, *Issues in Mental Health Nursing*, 15 Feb 2018. DOI: 10.1080/01612840.2017.1422201.
2. Nesrin N. Abu Baker, **Nahla AL-Ali**, Ranyah Al-Ajlouni (2017). Attitudes of Jordanian Adolescent Students Toward Overweight and Obesity. *The Open Nursing Journal*, 2018, 12, 15-25. DOI: 10.2174/1874434601812010015
3. **Nahla Mansour Al Ali**, Muntaha Gharaibeh, Mohammad Jaser Masadeh (2017). Students' Perceptions of Characteristics of Victims and Perpetrators of Bullying in Public Schools in Jordan. *Nursing Research*, January/February 2017, Vol 66, No 1, 40–48. DOI: 10.1097/NNR.0000000000000190
4. **Nahla Mansour Al Ali**, Mohammad Khalil Alqurneh, Heyam Dalky & Hasan Al-Omari. Factors affecting help-seeking attitudes regarding mental health services among attendance of primary health care centres in Jordan. *International Journal of Mental Health*, 46:1, 38-51, DOI: 10.1080/00207411.2016.1264039
5. Heyam F. Dalky & Janet C. Meininger & **Nahla M. Al-Ali**. The Reliability and Validity of the Arabic WHO Quality of Life-BREF Instrument Among Family Caregivers of Relatives with Psychiatric Illnesses in Jordan. *The Journal of Nursing Research*. June 2017 - Volume 25 - Issue 3 - p 224–230. doi: 10.1097/JNR.0000000000000146
6. **Nahla Mansour Al-Ali**, Ibrahim Al Faouri, Tahany Fareed Al-Niarat, The impact of a training program on nurses' attitudes toward workplace violence in Jordan. *Applied Nursing Research*, 30, 8 November 2015, 83-89.
7. **Nahla Al Ali**, Ali Ibu Ibaid, *Healthcare*

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- providers' perception of knowledge, skills, and preparedness for disaster management in primary health care centres in Jordan. *EMHJ* • Vol. 21 No. 10 • May 2015, 714-721.
8. **Nahla AL Ali**, Zaid Alhamdan, Najwa Almughrabi, The Health Consequences of Second-Hand Smoke Exposure on Asthma and Respiratory Health of School Children in Jordan. *Nursing and Health*, 3(2), 2015.
<http://www.hrpub.org>
 9. Suha Omran, **Nahla AL Ali**, Hassan Alshahrani. Acute Care Nurses' Attitudes toward Family Presence during Cardiopulmonary Resuscitation in the Kingdom of Saudi Arabia. *Journal of Clinical Nursing Studies* April 9, 2015
 10. Suha Omran, Mohammad Al Qadire, **Nahla AL Ali**, Mohammed Fouad Al Hayek. Knowledge and Attitudes about Pain Management: A Comparison of Oncology and Non-Oncology Jordanian Nurses. *Nursing and Health* 2(4): 73-80, 2014
<http://www.hrpub.org> DOI: 10.13189/nh.2014.020401
 11. Ibrahim Al Faouri, **Nahla Al Ali** and Mohamed Bany Essa. Perception of Shared Governance among Registered Nurses in a Jordanian University Hospital. *International Journal of Humanities and Social Science* Vol. 4, No. 6(1), 254-262; April 2014.
 12. Ibrahim Al Faouri, **Nahla Al Ali** and Buthyna Al Shorman. The Influence of Emotional Intelligence Training on Nurses' Job Satisfaction among Jordanian Nurses, *European Journal of Scientific Research*, ISSN: 1450-216X / 1450-202X 117(4), 486-494,2014
 13. **Al-Ali NM**, Hatamleh R, Khader Y. Female Public Jordanian University undergraduate students' intentions and attitudes toward breastfeeding: application of self-objectification theory. *Breastfeeding Review*, Nov.21(3): 31-42, 2013.
 14. Haddad, L Abu Baker, N, El-Shahawy, O, **Al-Ali, N**, Shudayfat, T. Secondhand smoke exposure among young adults in a
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developing country – a Jordanian case. Substance Abuse and Rehabilitation, 4, 45–53. April 2013.

15. **Al-Ali, N.,** Lazenbat, A. A cross-cultural comparative study of undergraduate nursing, dental, and medical students' knowledge, definitions, education, and training experience of domestic violence in Northern Ireland and Jordan. SAGE Open, 2012 2: DOI: 10.1177/2158244012464974.
 16. **Al-Ali NM,** Hatamleh R, Khader Y. Intention and Attitude of breastfeeding among female undergraduate student at Public Jordanian University. Evidence Based Midwifery 10(4): 119-124, 2012.
 17. **Al-Ali, N., & Haddad, L.G.** The effect of the health belief model in explaining exercise participation among Jordanian myocardial infarction patients. Journal of Transcultural Nursing, 15, 114-121, 2004.
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Books & Chapters

2018

1. **Al-Ali, N. M., & Shattnawi, K. K.** (2018). Bullying in School. In Health and Academic Achievement.

IntechOpen.<http://dx.doi.org/10.5772/intechopen.75729>

2014

2. **Nahla Al Ali,** Anne Lazenbatt. Knowledge and Attitudes of Domestic Violence: A Cross-Cultural Study. LAP LAMBERT Academic Publishing (2014). ISBN-13:

978-3-659-12255-2, ISBN-10:3659122556,

EAN:9783659122552. (Book)

<https://www.lap-publishing.com/>

<http://www.europeanjournalofscientificresearch.com>

**PROFESSIONAL
DEVELOPMENT AND
TRAINING**

24-25 January 2019, 3rd Annual Dubai International Nursing & Midwifery Congress Radisson Blu Hotel, Dubai Deira Creek, Dubai, UAE

05-06 September 2018, 3rd International Nursing And Primary Healthcare Conference And World Congress On Alzheimer's Research & Therapeutic Advances. Dubai, UAE

30th April-02nd May 2018, International Conference On Nursing 2018, At Holiday Inn Wembley-London, United Kingdom

April 10-11, 2018 designing e-learning, Academic Development And Quality Assurance Center, Jordan University Of Science And Technology.

April 4, 2018, E-learning latest advance in e-learning in Europ, Creating and Editing Educational Videos using Camtasia Studio (9), Academic Development And Quality Assurance Center, Jordan University Of Science And Technology.

May 11-14, 2017, (presenters, two presentations), The 5th Congress Of The Jordanian Society Of Endocrinology, Diabetes & Metabolism (JSED)

November 16, 2016, 8th International Conference Of The Royal Medical Services: 7th Regional Assembly Of The Pan Arab Regional Working Group Of The ICMM

June 11-12, 2014, Certificate of successful completion of a two-day Training program “Gender-based violence”, UNFPA & Royal Health Awareness Society, Amman.

June 3-4, 2014, Certificate of successful completion of a Training course “E-learning: Open Educational Resources (OER)”, 12 contact Hours, Academic Development and Quality Assurance Center, Jordan University of Science & Technology.

January 25-27, 2014, certificate of successful completion of a training program SHABANA (Health Education for Youth), 24 Contact hours, UNFPA & Royal Health Awareness Society, Amman.

December 2-3, 2013, Certificate of successful completion of a Training Program in “Creative Teaching Strategies for The Nurse Educator”, 6.3 Contact Hours, PESI Healthcare, a division of CMI

Education Institute, Inc., a non-profit organisation.
JNC, Amman.

May 11-25, 2013, Certificate of successful completion of a Training Program in CERTIFIED PROFESSIONAL TRAINER (TTT), Lead Academy and Jordan University of Science and Technology.

April 22, 2013, Certificate of successful completion of independent study “ Workplace Violence: Recognition and Responses to Violence in Health Care”, PESI Healthcare, a division of CMI Education Institute, Inc., a non-profit organisation. JNC, Amman.

April 22, 2013, Certificate of successful completion of a 3 Contact-Hours Workshop Titled “Knowledge Base of Bioethics and Nursing Ethics”, JNC, Amman-Jordan.

February 27, 2012, Certificate of successful completion of 3.30 Contact Hours Workshop Titled “Introduction to the Validation Method”, Amman-Jordan.

May 27, 2013, Certificate of Having completed the Requirements Prescribed by the Validation Training Institute for Level 1-Validation Worker, Certified as VALIDATION WORKER (Level 1).

January 22-25, 2012, Certificate of successful completion of a Training course in “STATISTICAL ANALYSIS USING SPSS”, 16 Training Hour. Jordan University of Science & Technology, The Consultative Center for Science & Technology.

March 15-21, 2010, Certificate of successful completion of a three-day workshop titled "Creating a culture for Evidence-Based Nursing Practice”, 18 Contact Hours,

February 18-19, 2009, Certificate of successful completion of a Training Course “ Curriculum Design & Development in Health Sciences”, 12 Training Hour. Jordan University of Science &

Technology, The Academic Development Center.

May 12 & 14, 2008, Certificate of successful completion of a Training Course “ Modern University Instructional Methods”, 12 Training Hour. Jordan University of Science & Technology, The Academic Development Center.

March 5-6, 2008, Certificate of successful completion of a Training Course “ Testing and Evaluation of University Examinations”, 12 Training Hour. Jordan University of Science & Technology, The Academic Development Center

JUN 21. 2002, certificate of having satisfactorily completed a three-week training program in Home Care Nursing. Case Western Reserve University/ Frances Payne Bolton School of Nursing/Ohio /USA

COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICE

Department, School, and University

2008-2019

- Curriculum development Committee member (graduate, undergraduate)

2017-2018

- Scientific research committee member

2008

- A representative of the Faculty of Nursing in the University Council

2011-2013

- Scientific research committee member

2008-2010

- Continuing Education Committee member
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2014-2015

- Students Disciplinary Committee member

2008-2013

- Certificates' Accreditation Committee (Chairperson)

2016- present

- Head of the committee of community health licensure exam, Jordanian Nursing Council

CONSULTATION ACTIVITIES

11-13 September 2018

Technical Consultative Workshop on Roles and Functions of Nursing Workforce in Family Practice-Based Primary Health Care in Libya

2017— present

Consultant with International Rescue Committee (IRC) and researchers from the University of Southern California to conduct NCD in Jordan survey

2012	<p>"Optimizing a community-based model for case identification, monitoring, and prevention of hypertension and diabetes among Syrian refugees in Jordan."</p> <p>Develop and refine health promotion course. UNFPA & Royal Health Awareness Society, Amman.</p> <p>A member of the Committee of Higher Education Accreditation Commission, Amman-Jordan</p>
2009- Present	<p>Deputy to: WHO /JUST /Faculty of Nursing Collaborating Center "Center of Excellence for Development of Human Resources in Nursing" for EMRO Region</p>
2014	<p>A member of Scientific Committee of the second national conference of Applied Science, Gaza Strip</p>

WORKSHOPS AND MEETINGS

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| May 11, 2015 | <ul style="list-style-type: none"> • Attended 3 hours "Authoring Seminar" workshop, presented by Mr Marc Chahin (Executive Publisher of the Middle East at Elsevier) at Jordan University of Science and Technology. |
| March 16, 2014 | <ul style="list-style-type: none"> • Brainstorming meeting "how can JICA support to strengthen and sustain a home visit program in Jordan" Higher Population Council (HPC) Jordan-Amman/ |
| February 19, 2014 | <ul style="list-style-type: none"> • Analytical meeting "Further analysis of contraceptive discontinuation based on DHS 2012 Calendar", |
| May 2010 | <ul style="list-style-type: none"> • Attended one day workshop "Pracademia: bringing the concept to light, WHO Collaborating Center, Jordan University of Science and Technology. Higher Population Council (HPC) Jordan-Amman |
| March 2010 | <ul style="list-style-type: none"> • Panel group meeting "Discussion of the draft of the law of legal accountability for healthcare professionals" Jordan Nursing Council, Amman |
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PROJECTS

2017-present, NCD in Jordan survey "Optimizing a community-based model for case identification, monitoring, and prevention of hypertension and diabetes among Syrian refugees in Jordan."

2014, coordinator, SHABABNA program, UNFPA & Royal Health Awareness Society, Amman.

Feb. 2012- 2013, "geriatric projects" Jordanian Nursing Council. Feb.2012 "Introducing Validation as a Technique in Dementia Care" Jordanian Nursing Council

15 March 2010-30 August 2011, "Creating a Culture for Evidence-Based Nursing Practice" Project, Adoption, implementation, dissemination, and evaluation. Jordanian Nursing Council, USAID.

ONLINE COURSES

Coursera

- Foundations of Teaching for Learning. Professor Stephen Dinham Commonwealth Education Trust. **6 weeks, From August 24, 2015**
 - Advanced instructional strategies in the virtual classroom. Chris Long, M.A. (c.long@uci.edu). From **April 13, 2015**, to **May 17, 2015**
<https://class.coursera.org/advancedvirtual-003/>
 - Assessment and Teaching of 21st-century skills. Patrick Griffin & Esther care. The University of Melbourne. **Five weeks, 2014**.
<http://www.coursera.org>
 - Learning how to learn: powerful mental tools to help you master tough subjects. **Nine weeks, 2015**.
 - Data analysis and statistical inference. Duke University. **March 2015**, week 8 and still running.
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