

CV

Name: Khlaid Ghassab Rashed Al-Shdifat

Nationality: Jordanian

Marital status: Married

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Education:

- Ph.D. in communication sciences and disorders-2014- University of North Carolina Greensboro (UNCG)-NC-USA.
- MSc. in Speech-Language Pathology-2007- The University of Jordan-Amman-Jordan.
- BA in English literature- 1990- Mu'tah University- Kerak-Jordan.

Professional experience

Apr 2015-present

Faculty member- Department of Rehabilitation Sciences/Audiology and Speech Pathology, Jordan University of Science and Technology (JUST), Irbid, Jordan.

Oct 2014- Apr 2015

Full time lecturer-Department of Rehabilitation Sciences/Audiology and Speech Pathology, Jordan University of Science and Technology (JUST), Irbid, Jordan.

Sep 1st 2009- August 2010

TA at Jordan University of Science and Technology in the Allied Medical Sciences Department- Audiology and Speech Pathology and clinical supervisor at the hearing and speech clinic at King Abdullah the Founder Hospital.

Sep 2007- Jul 2009

A senior SLP providing assessment, devising management plans, and direct service delivery for a multitude of disorders associated with language disorders and delays. I provided aural rehabilitation for children with hearing loss and cochlear implants in addition to family counseling during service delivery - Early Intervention Unit- Zayed Higher Organization for Humanitarian Care and Special Needs- Al Ain- UAE.

1990-2004

English language instructor at Prince Feisal Technical College-Amman-Jordan.

Research interests

- Efficacy of aphasia treatments on aphasic Arabic speaking patients.
- Reading and literacy in children with language disorders.
- Multi-Tiered Literacy Intervention and RTI-data based decision-making, universal screening, evidence based practices.
- Early Intervention with at risk children.
- Autism- parent implemented interventions through literacy artifacts (shared book reading).
- Fluency disorders.

Research:

- Explored the attitudes of speech language pathology student's toward stuttering and people who stutter using the POSHA-S at JUST- 2016 (Manuscript submitted for publication and is under review).
- Currently developing a standardized test on phonological processing in Arabic (Funded research by the Faculty of Research at JUST and currently in the final phase of data collection).
- Currently developing an Arabic Rapid Automatized Naming Test (ARAN-Test).

- Explored the effectiveness of Melodic Intonation Therapy (MIT) in treating aphasic patients in Jordan-2015 (Manuscript submitted for publication and is under review).
- Currently collaborating on adapting the RIC – CCRSA Communication Confidence Rating Scale for Aphasia to Arabic (The final translation, piloting, and data collection of the Arabic version are completed and started with the analysis and write up of the manuscript draft).
- Program co-director and researcher in a reading intervention program (Multi-Tiered reading-Response to Intervention RTI) at a bilingual school in Greensboro, NC, USA 2012-2013.
- Contributor to the empirically-based POSHA-S survey on attitudes of the public toward stuttering and people who stutter.
- Explored the public attitudes in Jordan toward stuttering and people who stutter-2013.
- Collaborated in surveying Saudis' attitudes towards stuttering and people who stutter in the Eastern Province-2013.

Conferences

- Co-presented at the 4th Arab Hearing Health Conference 2016 November 24-26th: Arabic Rapid Automatic Naming Test (ARAN-Test): A Pilot study, Dead Sea, Jordan.
- Co-presented at the ASHA fall conference 2013 in Chicago on November 16th: Attitudes of Jordanians Toward Stuttering & People Who Stutter, Chicago, USA.
- Co-presented at the NCSHLA fall conference 2012: Exploring Research on ASD Services: What Must SLPs Know? NC, USA.

Teaching and clinical experience

- Guest lecturer on specific language impairment (SLI) for the language disorders classes in the Communication Sciences and Disorders Department at UNCG, 2011-2012.
- Academic supervision of 1st to 4th year students in audiology and speech pathology, 2009-2010.
- Courses taught:
 - 1- Child Development and Psychology
 - 2- Medical Speech Pathology
 - 3- Introduction to Audiology and Speech
 - 4- General Linguistics
 - 5- Articulation and Phonological Disorders
 - 6- Language development for Normal and hearing impaired children
 - 7- Language Disorders from Infancy to Adulthood
 - 8- Fluency Disorders
 - 9- Clinical Practicum/speech 1st, 2nd, 3rd, & 4th year students.
- Clinical supervision of students of Audiology and Speech through stages of assessment, treatment planning, and rendering treatment sessions for a multitude of cases seen at the speech and hearing clinic at King Abdullah the Founder University Hospital-Irbid-Jordan 2009-2010.
- Guest lecturer at the Special education department for students in Clinical Linguistics at the United Arab Emirates University, 2008-2009.
- Clinical training and supervision for new SLPs hired to work at the Early Intervention Unit- Zayed Higher Organization for Humanitarian Care and Special Needs –Al-Ain-UAE, 2008-2009.

Professional development

- Enhancing university instructors' abilities in research- JUST, 2016.
- Applied statistics for life and social sciences- JUST, 2016.
- Innovative teaching methods in higher education- JUST, 2015.

- Training on using the Integrated Listening Systems (Practitioner training course) intervention that is widely used with Autism, Auditory Processing Disorder, ADHD, reading and writing, etc in Winston Salem, USA, 2013.
- Training on using the Integrated Listening Systems (the Interactive Language Program) the language intervention program USA, 2013.
- Newborn, Infant & toddler Neurodevelopmental and Behavioral Assessment Conference (6 CME hrs.) at Corniche Hospital-Abu Dhabi-UAE, 2008.
- Language Development in Special Needs Children-Abu Dhabi Care and Rehab center for Special Needs- Abu Dhabi-UAE, 2008.
- Home Based Early Intervention-National Training Center-Mu'tah University-Kerak, Jordan, 2008.
- Early Intervention-National Training Center-Mu'tah University-Kerak, Jordan, 2008.
- Aural Rehabilitation for the Deaf-Al Ain Rehab and Care center-Al Ain-UAE, 2008.
- Advanced Methods in Speech and Language Therapy-National Training Center-Mu'tah University-Kerak, Jordan, 2007.
- Aural Rehabilitation for the Deaf-National Training Center-Mu'tah University-Kerak, Jordan, 2007.
- Worked as an interpreter from English to Arabic and the vice versa interpreting written materials and during face to face interactions.
- Abu Dhabi ACCESS, *Inclusion: A better Life for All-Abu Dhabi-UAE, 2008*. Texas, USA, 2000.

Committees

- Communication Sciences and Disorders Scientific Committee member at the 4th Arab Hearing Health Conference November 24th-26th 2016, Dead Sea, Jordan.
- Research committee member at the Faculty of Applied Medical Sciences, JUST, Irbid, Jordan, 2015-present.
- Member on a number of master's thesis committees at the Faculty of Applied Medical Sciences, JUST, Irbid, Jordan.

Certification

- Jordanian certification for practice of speech language pathology-Ministry of Health, 2009.

Workshops

- A workshop (co-presenter) on the use of Melodic Intonation Therapy (MIT) with Arabic speaking aphasic patients at the 4th Arab Hearing Health Conference, Dead Sea, Jordan, 24-26th Nov 2016: Hands-on Training on the Use of Melodic Intonation Therapy (MIT) with Arabic Speaking Aphasic Patients
- A workshop (co-presenter) at the 2nd conference of Jordanian universities in rehabilitation sciences Nov. 8th 2016. Melodic Intonation Therapy with Arabic aphasic patients.
- Assessment of children with speech and language disorders and treatment planning for students in clinical linguistics and for practicing speech pathologists working in hospital and private clinic settings at the United Arab Emirates University- Al-Ain-UAE, 2009.
- A workshop for SLPs on the diagnosis and treatment of voice disorders at Al-Ain Rehabilitation center-Zayed Higher Organization for Humanitarian Care and Special Needs - Al-Ain-UAE, 2008.

Community service

- Participated in a number of free medical days in the cities of Almafrag, Amman, and Irbid in screening children for communication disorders.